

# Curriculum vitae

## 24/03/2007

### Personal

#### Henk Boer

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### Research Interest

Especially engaged in work in the education field that can give more self regulation to students.

My mission in education is to enlarge emancipation in our society. Teacher competence

especially in connection with the question of autonomy and dialogue.

This also means understanding of cultural differences, colonizing and decolonizing processes and the consequences for our communication. Building knowledge in these fields

for local communities, multicultural societies and indigenous peoples, is of interest in the multicultural societies we live in today.

My research is focused on cultural understanding connected to teacher competence:

- Philosophical studies in building a new society build on a renewed value system
- Coaching studies and trainings in 'core reflection'
- Educational studies in working with values in teacher training
- Research methodology in socio cultural and socio constructivist theories

### Reconstruction of Carrier- Education

#### Education

2000 Senior lecturer  
 1974 Master of Education  
 1971 Bachelor of pedagogy, special needs

#### Courses

2003 – 2005 Coach in core reflection

2001 – 2003     Trainer in reflection,  
Assessor

### **Work**

2006             Head of section of pedagogy, Pabo-Arnhem

2006             Head of the assessmentgroup

2000             Assessor

1999             Acting senior lecturer in Teaching and Learning

1995 - 1999     Head of section of 'ambulante begeleiding' in school for Special Needs

1982 -1999     Acting teacher in school for Special Needs

1977- 1982     Primary School teacher

### **Publikations:**

- Co-writer assessment programme for teacher educators..
- Co-writer policy plan 'inclusive education';
- Co-writer workbook 'inclusive education';
- Writer of handbook the resilience of youngsters with special needs'

### **Boards**

1993 – 1999     Member of the board of the intervision group 'ambulante begeleiding'  
school for Special Needs