



Continuing Learning Journeys

**Eastbourne, England UK
September 20-22, 2007**



**4th International Conference
on Learning processes, Inclusion
and Learning environments**



WELCOME EASTBOURNE CONFERENCE 2007



Welcome to the 4th International Conference

Dear Colleagues,

The Learning Teacher Network™ is an international educational association, which unites professionals in the ambition of creating and sharing front-line strategies for and approaches to teaching and learning. As such, the network acts as an international platform for professional debate in the vanguard of educational progress.

The title of the fourth annual conference is 'Continuing Learning Journeys'. The conference title illustrates the ambition of the conference to show and discuss a range of essential facets of learning and the future teaching profession, as well as to highlight and share good practice. The conference addresses the thematic areas Learning processes, Learning environment, and Inclusion.

The conference will be a venue for professionals all over Europe and elsewhere to meet with colleagues, to share experiences, theory and good practice, and to take part in the educational dialogue from international perspectives. By participating we are convinced that you will not only learn and share but also find many opportunities to make interesting professional contacts. Alike the previous three conferences, we believe that the 4th network conference will be highly valuable both for personal knowledge building and for reflection on educational development.

I would also like to express gratitude to our colleagues and conference hosts at East Sussex Language and Learning Support Service for making all local preparations and arrangements for the conference.

We wish you very welcome to the Eastbourne Conference 2007.

*Magnus Persson
Network Coordinator*

CONFERENCE VENUE

The 4th international conference is located to Eastbourne Centre, Eastbourne, England UK. We will experience the English sea side and be overlooking the English Channel. The conference hotel has modern facilities and accommodation in an appropriate combination, and will be a lovely venue for the event. The hotel is the one to the left on the photo on the front page.



You find comprehensive information about the conference venue on their website

<http://www.eastbournecentre.co.uk>

On this site you can also make virtual tours of the venue and the sea side.

Thursday Sep 20th

- 17h30 Registration of delegates and Welcome Drink
18h00 Cultural Ceremonies
Opening Session with Words of Welcome from
- The Worshipful Mayor of Eastbourne, England UK
- The Programme Leader for Continuing Professional Development, The Training and Development Agency for Schools, UK
- The Director of the Education and Training Group, The British Council, UK
- The Director of Children's Services in East Sussex, England UK
19h00 Plenary: Mr Magnus Persson, Network Coordinator
-19h30 *'Winners and Losers in the Quest for Knowledge'*
20h30 Welcome Dinner

Friday Sep 21st

- 09h00 Plenary: CEO Traci Fenton, WorldBlu Inc., Washington DC, USA
'Organizational Democracy and the Future of Education'
10h00 Coffee break
10h30 Parallel Sessions
11h45 Parallel Sessions
13h00 Lunch
14h00 Plenary: Mag. Silvia Wiesinger, Pädagogisches Institut der Stadt Wien, Austria
'Lifelong Learning – A Challenge for Educators'
15h00 Coffee break
15h30 Parallel Sessions
17h00 A World of Knowledge
20h00 Conference Banquet

Saturday Sep 22nd

- 09h00 Plenary: Mr Valère Awouters, Katholieke Hogeschool Limburg, Belgium
'The Web 2.0 and Social Software – Leading to Learning 2.0?'
10h00 Coffee break
10h30 Parallel Sessions
11h45 Parallel Sessions
13h00 Lunch
14h00 Parallel Sessions
15h00 Coffee break
15h30 Closing Ceremonies
16h30 Farewell Reception

EASTBOURNE CONFERENCE 2007

OVERVIEW

Thursday

17h30	Conference Registration
18h00	Cultural and Opening Ceremonies
	Opening Session: Official words of welcome
19h00	Plenary: Keynote address, Mr Magnus Persson
20h30	Welcome Dinner

Friday

09h00	Plenary: Keynote address, CEO Traci Fenton				
10h30	Parallel sessions 1	A	B	C	D
11h45	Parallel sessions 2	A	B	C	D
14h00	Plenary: Keynote address, Mag. Silvia Wiesinger				
15h30	Parallel sessions 3	A	B	C	D
20h00	Conference Banquet				

Saturday

09h00	Plenary: Keynote address, Mr Valère Awouters				
10h30	Parallel sessions 4	A	B	C	D
11h45	Parallel sessions 5	A	B	C	D
14h00	Parallel sessions 6	A	B	C	D
15h30	Closing Ceremonies				
16h30	Farewell Reception				



Coffees (Fri and Sat) served at 10h00 and 15h00





Overview of Sessions

The conference addresses the thematic areas Learning processes, Learning environment, and Inclusion. The programme is organised as four parallel strands. The sessions are numbered with the syntax *Time slot/Session*, for example 1A, which means Friday at 10h30, session A.

- 1A THE BEST COMES FROM YOURSELF!
- 1B NEW COMPETENCES – NEW STANDARDS OF PROFESSIONAL TEACHER EDUCATION
- 1C TEACHERS' RESPONSIBILITIES TO CHALLENGE CHILDREN TOWARDS GENDER EQUALITY
- 1D NEVER, SAY NEVER! – MOVING THE CHILD FROM FRUSTRATION TO ENGAGEMENT IN READING

- 2A WHY GO INTERNATIONAL?
- 2B EYES IN THE BACK OF YOUR HEAD
- 2C THE TEACHER AS A KEY AGENT IN CREATING AN EFFECTIVE LEARNING ENVIRONMENT
- 2D 'OPEN THE DOOR'

- 3A USING A CAMEL TO BUILD A PROFESSIONAL LEARNING COMMUNITY
- 3B PIZZA EDUCATIONE
- 3C THE SCHOOL EDUCATION PLAN TURNED INTO DYNAMIC REALITY
- 3D CAPTURING THE 'RHINOS' IN THE SECONDARY SCHOOL CLASSROOM

- 4A MARZANO: 'WHAT WORKS IN SCHOOLS?'
- 4B QUALITY OF SCHOOLS 2010 – THE SYNEVA DECLARATION
- 4C VALUE QUESTIONS IN CLASSROOMS – ARE THERE TOOLS FOR CONVIVIALITY?
- 4D PUPIL VOICE AND THE LEARNING JOURNEY: HOW GIVING PUPILS A VOICE CAN DEVELOP GOOD TEACHING AND LEARNING

- 5A CREATIVITY AND MOULDABLE MATERIALS
- 5B ARE WE THERE YET? NO, THERE'S STILL SOME WAY TO GO
- 5C CREATING INTERNATIONAL TEACHERS FOR THE FUTURE
- 5D HOW TO LINK BETWEEN STAGES OF EDUCATION

- 6A ELECTRONIC PORTFOLIOS AND TEACHERS' PROFESSIONAL DEVELOPMENT: A EUROPEAN COMPARATIVE STUDY
- 6B EVALUATION - MARKETING OR A TOOL FOR LEARNING?
- 6C 'TAKE ONE PICTURE' – LEARNING JOURNEYS THROUGH A WORKS OF ART
- 6D ADVANCED PROFESSIONAL DEVELOPMENT: CREATING NEW KNOWLEDGE

- WKN1 EVERY CHILD MATTERS QUALITY MARK, A STANDARD FRAMEWORK FOR SCHOOLS' EFFECTIVE ACTION

Keynote Addresses

CEO TRACI FENTON

CEO WORLDBLU INC., WASHINGTON D.C., USA

ORGANIZATIONAL DEMOCRACY AND THE FUTURE OF EDUCATION

Sharing best practices and stories from the organisations featured on the groundbreaking WorldBlu List of Most Democratic Workplaces®, and drawing from over a decade of her research into successful democratic organisations around the world, Mrs Fenton will share the 10 secrets to building a world-class democratic workplace and how these lessons are applicable to schools. Along the way she will challenge you to rethink your assumptions about what democracy actually is while she explains with spirit and insight why organisational democracy just may be the future of education in a Democratic Age.

MAG. SILVIA WIESINGER

HEAD OF DEPARTMENT FOR SECONDARY HIGHER EDUCATION AND INTERNATIONAL COOPERATION IN EDUCATION, PÄDAGIGISCHES INSTITUT WIEN, AUSTRIA

LIFE LONG LEARNING - A CHALLENGE FOR EDUCATORS

Rapid developments in society are big challenges for education nowadays. As the whole life of every person is becoming more and more global, also teaching and learning has to become more international to manage these challenges. International perspectives and national developments try to find ways and answers, such as the new Integrated Action for Lifelong Learning 2007-2013 of the European Commission, Educational Programmes of the Council of Europe, etceteras. Also on the national level many countries try to adapt their national curricula and educational systems, to be able to educate their young generation for future life and to prepare teachers and trainers for teaching into the middle of the century. This keynote will give an overview on new programmes and developments and some examples of national developments.

MR VALÈRE AWOUTERS

SENIOR TEACHER TRAINER AT KATOLISCHE HOGESCHOOL LIMBURG, BELGIUM

THE WEB 2.0 AND SOCIAL SOFTWARE, LEADING TO LEARNING 2.0?

The web 2.0 and Social Software are creating a personalized and interactive web. Weblogs, E-portfolios, Wikis, etc. are new possibilities for content creation and collaborative writing. These ICT-tools facilitate the intersection between home, work and school activities for learners. Virtual Learning Environments (VLE) will evolve into Personal Learning Environments (PLE). How does this look like and how do teachers have to handle this? Will these new tools create a learning 2.0 situation? And how do teachers have to guarantee quality in learning? Although quality has to be considered from a global approach, in this lecture it will be studied from the theory-oriented and the instructors-perspective.

MR MAGNUS PERSSON

COORDINATOR OF THE LEARNING TEACHER NETWORK

WINNERS AND LOSERS IN THE QUEST FOR KNOWLEDGE

Education and training tries to adapt to the information society and the new conditions for providing knowledge and skills, while the learners are more and more mobile and independent from traditional structures. The reality that there are three generations in society with different backgrounds forces education to merge split vision approaches. Furthermore, living in a modern society that demands lifelong learning brings to education the challenge of developing conscious and holistic perspectives. Do these conditions support all learners, or will we see more winners and more losers? This presentation will explore the hidden contexts behind winners and losers in education, give perspectives on learning journeys, and discuss which strategies and measures need to be highlighted in order to be pro-active instead of re-active - and to create equal opportunities.

Friday Sep 21st at 10h30 – 11h30

1A THE BEST COMES FROM YOURSELF!

Lecture. *Presenters: Jaap Bakker and Hotze van Vries (NL)*

Target audience: Upper Secondary

The lecture presents the changing role of the teacher in the profession departments of Lauwers College.

For many years the teacher and its learning substance stood central in the profession departments. The teacher gave the best from himself and gave that to the students. It meant in a lot of cases: to give meaning guidance to the learning process so that also responsibility and control concerning the same learning process remained at the teacher.

That idea changed end nineties. The practice / trade and industry asked more and more for an independently operating and active student who had already considerable insight in living in practice.

As from that moment the role of the teacher became different. Now, the teacher is the one who lets the student to get the best by himself. The active role is now laid upon the student, and the teacher becomes coach.

1B NEW COMPETENCES – NEW STANDARDS OF PROFESSIONAL TEACHER EDUCATION

Lecture. *Presenters: Dr. Beata Dyrda and Dr. Irena Przybylska (PL)*

Target audience: General

In the lecture the authors intend to outline the new standards of professional teachers' education. In the times of political and cultural changes in Poland the views on "how to be a good teacher" have changed too. Particular centre of attention is put on personal competences such as creativity, emotional intelligence and socio-communicative competences. The authors also present the research data of empirical studies led on the sample of teachers. The subject of the research is how teachers perceive the competences and their competence in the areas addressed.

1C TEACHERS' RESPONSIBILITIES TO CHALLENGE CHILDREN TOWARDS GENDER EQUALITY

Lecture. *Presenters: Kerstin Kohlström, Marianne Nilsson, Johanne Lihv (SE)*

Target audience: Pre-school, Primary

Do girls and boys grow up to have the same rights, opportunities and responsibilities? This is a focus for the work in our pre-school/primary school. It is also the focus for our work together with partner schools in a European Comenius 1 project. The aim is that teachers and children become aware of stereotypical gender patterns and will achieve a new view of how to handle these. We hope that the result will be an encouragement of girls and boys to cross gender borders, and that they will feel free to choose and act according to their dreams and wishes – instead of their sex.

1D NEVER, SAY NEVER! – MOVING THE CHILD FROM FRUSTRATION TO ENGAGEMENT IN READING

Sharing results. *Presenters: Carole Price and Linda Perry (UK)*

Target audience: Primary

Given the brief to significantly improve the reading of 90 Year 3 children (7+) with both entrenched reading difficulties and having a broad spectrum of complex needs including Autism, ADHD, Dyslexia etc, a project was launched which had truly fantastic results. The children improved significantly in all aspects of their reading including their reading age, but most crucially they had now moved from 'frustrated readers' to 'engaged and confident readers.'

We will share the methodology and the results, and discuss the most significant factors contributing to the huge success of the project.

Friday Sep 21st at 11h45 - 12h45

2A WHY GO INTERNATIONAL?

Lecture. *Presenter: Prof. Mary Stiasny (UK)*

Target audience: General

As the education world becomes more international there are many ways that schools and colleges make international links. There is a real increase in interest, commitment and awareness of the importance of internationalism - and the work which is going on has seen a qualitative change in the last five years. We are beginning to be able to measure the benefits to schools from working in this way, and to show what the impact is on the learning process. At a time when international links and understanding are crucial, there is growing evidence that schools and colleges - and their students and staff really benefit from working in an international way.

2B EYES IN THE BACK OF YOUR HEAD

Paper. *Presenter: Amanda Kipling (UK)*

Target audience: Higher Education

Videoconferencing has been utilised in business and in medical training for years - why has education been so far behind? This paper reports the findings of experimental work which explores the ways in which dynamic interactive use of videoconferencing enriches and enables all concerned in the process of initial teacher training.

2C THE TEACHER AS A KEY AGENT IN CREATING AN EFFECTIVE LEARNING ENVIRONMENT

Paper. *Presenters: Prof. Karel Rýdl, Michaela Pišova, Pavel Brebera (CZ)*

Target audience: General

The ongoing civilisation changes (globalisation, post modern paradigm, value changes, etc.) undoubtedly represent a qualitatively new environment in which our schools have to operate. One of the attempts to respond to the needs of the "learning society" in Czech educational context is the current process of curriculum reform and the related focus on key concepts of quality assurance, autonomy and openness. It is the teacher who plays a key role amongst the agents of educational change. This fundamentally new task the teacher has to address will be analysed and demonstrated by means of authentic materials from educational institutions.

2D 'OPEN THE DOOR'

Workshop. *Presenter: Jacinta McCarthy (IE)*

Target audience: Primary

Teachers' work tends to be individual and solitary. Yet teachers are now expected to form close collaborative partnerships with the special educators who support the children in their classrooms. How do teachers respond to this demand and what elements of their work are compatible with collaboration. In this session, participants will engage in collaborative activities that will highlight the need for class teachers and special educators to work together and explore the possibilities of sharing practice in an effort to enhance the learning of their pupils. This session may encourage some of us to open our doors and more of us to open the door a little wider.

Friday Sep 21st at 15h30 - 16h30

3A USING A CAMEL TO BUILD A PROFESSIONAL LEARNING COMMUNITY

Workshop. *Presenters: Simon Walker and Malcolm Ryan (UK)*

Target audience: General

The Learning Teacher Network's conceptual framework of the new role of the teacher comprises 10 recommendations. The third and fifth recommendations refer to the, "need to build, maintain and sustain trustful relationships" and "create professional learning communities." In this workshop we will examine a model for the sharing of effective practice that has been used successfully in a cross sector project in Higher and Further Education in the collaborative management of e-learning (CAMEL) in the UK that we believe has wider application.

We propose it as a model to accomplish the above recommendations, across all sectors of education and training in any topic of mutual interest to partners. Participants will discuss the model and consider its application to their own professional context.

3B PIZZA EDUCATIONE

Lecture. *Presenter: Marc Thiry (NL)*

Target audience: Primary

Pizza educatione is a model in which the different subjects are organised in so-called "circuits". The classroom is divided into a minimum of eight work corners. The learning materials in each work corner are different but aim to reach the same learning targets. The assignments corresponding with the learning materials allow for a variation of learning styles, levels, pace, and interests. The subject matter of the total circuit, all work corners together, is based on a clear structure of instructions, exercises, testing and monitoring. The results of a corner is a beautiful pizza. At the beginning of every lesson the students choose for themselves one of the work corners. They have to submit to a number of rule, for example: the assignment that they have started must always be finished and shown to their teacher.

During a circuit lesson the teacher is organiser as well as instructor. He is the chef cook.

After class instructions there is time to support students individually. Observation and diagnosis are parts of daily practice.

3C THE SCHOOL EDUCATION PLAN TURNED INTO DYNAMIC REALITY

Lecture. *Presenter: Nataša Centa (SI)*

Target audience: Primary

Every primary school in Slovenia is subject by law to preparation of its individual education plan. It should be derived from the goals which are set in the school plan and is accordingly an appendix to it. Its contents are basic values and educational principles, cooperative relationship with parents, school educational activities, and educational procedures. School education plan is drawn by the school's pedagogic staff in cooperation with parents, pupils and school's associates. The education plan is based on pedagogic values that serve the following purposes: a) designation of an optimal learning and educational environment which the focus on physical, social and ethical dimensions, b) encouraging integration, tolerance and cooperation, c) collective problem-solving and negotiation, d) attention to every individual, exceptional students and relationships, and e) trust and providing a secure environment.

3D CAPTURING THE 'RHINOS' IN THE SECONDARY SCHOOL CLASSROOM

Workshop. *Presenters: Anne Mitchell and Christine Birch (UK)*

Target audience: Secondary

This workshop focuses on how to create dyslexia friendly classrooms at secondary level. Learners with dyslexia and other specific learning difficulties are often 'Rhinos' or 'Really Here In Name Only' (Oakley, 2001) in the classroom. How do teachers develop their professional practice to include these learners in their subject based lessons? The workshop will look at multisensory teaching and learning; differentiation including providing learning opportunities for able children with low literacy levels; whole school policy.

A World of Knowledge – Friday Sep 21st at 17h00

WKN 1 EVERY CHILD MATTERS QUALITY MARK, A STANDARD FRAMEWORK FOR SCHOOLS' EFFECTIVE ACTION

Presentation and discussion. *Discussion leader: Kathryn O'Leary (UK)*

Target audience: General

The ECM Quality Mark, together with its supporting programmes and strategies, is designed to ensure that all young people are given appropriate opportunities to grow and thrive through the experiences they access during their school years. The standard enables schools and their partners to look at their practice and enhance provision to ensure all pupils, whatever their context, receive their entitlement. The ECM Quality Mark Framework is designed to help schools to recognise the impact of their particular context and the impact of this on pupils. The Framework shapes appropriate actions in order to strategically and systematically support all learners.

Saturday Sep 22nd at 10h30 - 11h30

4A MARZANO: 'WHAT WORKS IN SCHOOLS?'

Workshop. *Presenters: Herman Hoedemaker and Anton de Vries (NL)*

Target audience: Primary, Secondary, Upper Secondary

While many differences in student achievement are due to the students themselves - their home life, prior knowledge, and motivation - the good news is that there's a lot that schools and teachers can do to improve student achievement. After conducting a meta-analysis of 35 years of educational research, Robert Marzano has identified 11 factors that have the greatest effect on student achievement. In this workshop we will arrange discussions about factors, which are evidence based and have influence on the student achievement.

4B QUALITY OF SCHOOLS 2010 – THE SYNEVA DECLARATION

Workshop. *Presenter: Ferdinand Patscheider (IT)*

Target audience: General

The Final Declaration of the Comenius 3 Network SYNEVA - "Synergy between Internal and External Evaluation and Its Impacts on Learning and Teaching" - will be presented and discussed with the participants. Questions like "What is the shared common ground?", "What pre-conditions are necessary for synergy between internal and external evaluation to occur?", "What are the roles and responsibilities of all agents involved in the evaluation processes?" etc. will be explored. The participants' experiences and the different educational contexts define the meaning of the Declaration. Sharing them will lead to new learning, i.e. improved practice in the field of learning and teaching.

4C VALUE QUESTIONS IN CLASSROOMS – ARE THERE TOOLS FOR CONVIVIALITY?

Workshop. *Presenter: Bernd Hainmüller (DE)*

Target audience: General

Value education has become an increasingly discussed topic in the fields of psychology and education but there is no evidence to show that it has made an impact in teacher education. Media reports of increases in violent juvenile crime, rates of teenage pregnancy and suicide have caused many commentators to declare a "value crisis" in the western society. While not all social concerns in classrooms are value related in nature and mostly have complex origins, there is a growing trend towards linking the solution of these problems to the teaching of "moral", "ethical" or "philosophical" subjects. This seems to be something of a step back to the old "character" education, which dominated schools in the 19th century. Research shows that high quality teachers need a sound conceptual and practical understanding of different value systems in the more and more multicultural classrooms. Communication on minority rights, on religious beliefs, on racist declarations and attitudes, on the likes and dislikes of students is not easy to handle. And there are not many tools developed, which could help to broaden the sensitivity for this issue. The workshop will present some of these tools, developed in a recently finished Comenius 2.1. project with 7 european countries.

4D PUPIL VOICE AND THE LEARNING JOURNEY: HOW GIVING PUPILS A VOICE CAN DEVELOP GOOD TEACHING AND LEARNING

Workshop. *Presenters: Helen Masani, Linda Boyd, Lesley Burnett, Honour Timlin (UK)*

Target audience: Primary, Secondary

Two years ago, two teachers from the East Sussex Language and Learning Support Service presented some initial work on using a Pupil Voice questionnaire. The materials have been developed and extended and now include some designed specifically for younger pupils and those with language and communication difficulties. The materials are proving to be a very useful tool for promoting the inclusion of all pupils. There are many exciting projects using the materials in schools. This workshop will give a brief overview of the materials and discuss some of the ways in which they have been used in schools to provide information about the views of individual pupils. They have also been used to inform whole school policy.

Saturday Sep 22nd at 11h45 - 12h45

5A CREATIVITY AND MOULDABLE MATERIALS

Lecture. *Presenter: Keith Good (UK)*

Target audience: General

The emphasis will be on creativity in design and technology and practical, low cost ideas for the classroom. Children should work with mouldable materials because they are easy to use, versatile, and a major part of their environment. Children play with moulded toys, sit on moulded chairs, cross moulded bridges, make moulded sandcastles and eat moulded food. Some ideas will be taken from Keith's Moulding Materials book, others have been developed since publication. Not all mouldable materials are suitable for children but those featured offer many exciting possibilities. Watch out for Keith's combination of salt dough and electrics!

5B ARE WE THERE YET? NO, THERE'S STILL SOME WAY TO GO

Lecture. *Presenters: Bill Goddard and John Greenacre (UK)*

Target audience: Primary, Secondary

This presentation will be focused on an on-going teacher-led, cross-curriculum, action research project for pupils aged 12-13 years of age in UK secondary age range schools. Teachers from a range of traditional school subject areas have been teaching their subjects through a focus on Astronomy and we will explore the preparation, practice, and extended activity which has been derived from this initiative. In addition to the impact this approach has on teaching and on the pupils we will also identify the use of such an initiative for professional development of teachers.

5C CREATING INTERNATIONAL TEACHERS FOR THE FUTURE

Workshop. *Presenters: Gerard de Kruif (NL) and Franca Kinchingon (UK)*

Target audience: Higher Education

Our aim is to create teachers who are able to work effectively in Europe, and who are innovative and mobile across European Institutions of Higher Education. This workshop explores "The Case of Haagse Hogeschool Dept of teacher training" which offers a three month international course for students on a teacher training programme where they are required to evidence and develop prescribed European competences for teachers. Within this course we focus on these young educators as future European teachers.

We will share our research and findings on the views and reflections of the students who joined this course and also on the impact that this course has had on them as education professionals once they completed their studies.

5D HOW TO LINK BETWEEN STAGES OF EDUCATION

Lecture. *Presenters: Mona Sennmark and Stefan Pettersson (SE)*

Target audience: Pre-school, Primary, Secondary

From long term school development and implementation at Kroppkärrs school district this lecture will describe a successful model to create unbroken, learner based, safe and sound links between the different stages of education, covering pre-school to secondary school. The main goals of the model are to minimise the number of drop-outs amongst children with special needs and to form harmonious education groups committed to learning.

Saturday Sep 22nd at 14h00 - 15h00

6A ELECTRONIC PORTFOLIOS AND TEACHERS' PROFESSIONAL DEVELOPMENT: A EUROPEAN COMPARATIVE STUDY

Paper. *Presenter: Fernando Albuquerque Costa (PT)*

Target audience: General

Nowadays, the demands imposed on the school and its privileged agents, the teachers, are more and more complex. Teachers are given the enormous task of preparing pupils for the society and economy of knowledge, in both of which they will have to be learners throughout their lives. We know that teacher quality is the variable which, alone, has more effect on the learning experience of pupils, even though it does not, in itself, guarantee the quality of teaching and learning at school (Darling-Hammond, 2000; Darling-Hammond e Snyder, 2000). In other hand portfolios and electronic portfolios could be an very interesting strategy for learning and for professional development of teachers as well. In this paper it will be presented a synthesis of a comparative study conducted within the framework of the DIGIFOLIO Project (a Comenius Project) in five european countries. Its main aim is to present the main findings based on the national reports about portfolios and electronic portfolios and to discuss their articulation with the professional development of teachers in the partners' countries.

6B EVALUATION – MARKETING OR A TOOL FOR LEARNING?

Workshop. *Presenters: Anne Buhl Jørgensen and Kenneth Højland (DK)*

Target audience: Primary, Secondary, Upper Secondary

Everywhere in all learning environments there is an increasing demand for documentation. One of the issues in focus is evaluation. Not bad at all - but how do we use it and for what purpose? In this workshop we want to discuss whether evaluation is used as a tool for marketing or it is used as a tool for learning. Do we use evaluation to look at the learner as a consumer, who wants to get the best offer or the cheapest, or do we use the evaluation to look at the learner and consider how we prepare the best learning environment and the best teaching?

6C 'TAKE ONE PICTURE' – LEARNING JOURNEYS THROUGH A WORKS OF ART

Paper. *Presenters: Derek Lovell, Jayne Campling, Brenda Westcott, Luke Paramour, Hannah Osment, Sarah Williams (UK)*

Target audience: Primary

For some years the National Gallery in London have been encouraging primary teachers to 'take one picture' from their collection and devise a learning journey curriculum with the picture as the starting point. We present the results of such an approach from our school We intend to give examples across the whole of the primary age range from 4+ until 11 years, using different pictures and taking colleagues through the process of developing a learning journey that brings in many areas of the curriculum.

6D ADVANCED PROFESSIONAL DEVELOPMENT: CREATING NEW KNOWLEDGE

Workshop. *Presenters: Bill Goddard and Francia Kinchington (UK)*

Target audience: General

This presentation will focus on the potential for advanced professional development of teachers, enabling them to acquire the research skills to create original knowledge. Real histories of where and how this has been developed over recent years will be discussed, exploring the institutional and personal characteristics of teachers and students involved. The impact on the learner, the school environment and the school as an institution will be explored together with the potential for creativity and advanced professional development of the education profession.

Working language

The working language of the conference will be English.

Conference website and contact address

From January 8th, 2007 full conference information is available on the conference website www.ebconf.net. Information regarding the conference is also posted on the network website www.learningteacher.org.

The Eastbourne Conference Bureau may be contacted on e-mail address conference@ebconf.net. For inquiries on local conference matters please contact us on e-mail address local@ebconf.net

Registration procedures

Registration is made by submitting the Conference Registration Form electronically (online) on the conference website, or by fax, e-mail or regular post. The addresses are found on the registration form.

Schools that register five participants from the same school will only pay the conference fee for four (in other words, one for free). Please note that this does not apply for networks, associations, higher education, and public authorities, etceteras.

Registration is confirmed at full payment, and payment will be acknowledged. Due to the size of the conference venue, for this conference there will be a limitation in the number of participants, wherefore we recommend early registration and payment in connection with the registration to ensure participation. And please notice that from June 1st, 2007 a higher conference fee will be applied (€575).

Choice of workshops

The choices of sessions, in which to participate, are made directly on the registration form, thereby to be submitted in connection to your conference registration.

Accommodation

For everyone's convenience, when choosing the full conference package, accommodation will be booked for you as single room at the conference hotel Eastbourne Centre. In the case you prefer a double room we will be delighted to arrange this, but unfortunately it will not reduce the conference fee.

In the case that you prefer to arrange for your own accommodation we recommend you to visit the website <http://www.visiteastbourne.com/wheretostay/default.asp>. You are also welcome to contact our local organisers for advice, on local@ebconf.net.

Welcome information package

In June 2007 the full welcome conference pack will be sent to registered conference delegates by ordinary post. The package will include the final programme, presentation of keynote speakers and presenters, the list of registered conference participants, a view of poster presentations, and detailed information about accommodation, travel information, and other practical information.

Logistics and tourist matters

Information on logistics is provided on the conference website www.ebconf.net. In addition, there you will find useful links and information how to proceed when having questions connected to tourist matters.

The official tourist website is <http://www.visiteastbourne.com/> and the website of Eastbourne Borough Council is <http://www.eastbourne.gov.uk/>



EASTBOURNE CONFERENCE 2007



www.learningteacher.org

Registration submitted to:
The Learning Teacher Network
Tegnersg 1 D
SE-65218 Karlstad, Sweden

or on-line:
www.ebconf.net

or by e-mail:
conference@ebconf.net
learningteacher@karlstad.se

or by fax:
+46 54 295790

CONFERENCE REGISTRATION Continuing Learning Journeys

EASTBOURNE, ENGLAND UK SEPTEMBER 20-22, 2007

PERSONAL DATA

Name:

Country:

Institution:

Post code:

Address:

City:

E-mail address:

HEREBY I REGISTER FOR THE EASTBOURNE CONFERENCE AS FOLLOWS

- ◆ Full conference package, incl. conference fee *and* accommodation € 550
- Full conference package as above, for Network Members € 530
- ◆ Conference fee, all included (see below) but *without* accommodation € 295
- ◆ Day Rate; Friday with/Saturday without evening dinner € 145/€ 100

The full conference package includes the conference fee, full board and accommodation BB at the conference hotel (accommodation BB 3 nights, welcome dinner on Thursday; conference dinner on Friday; lunches on Friday and Saturday; all coffees; farewell reception), materials and certificate.

CHOICE OF SESSIONS - PLEASE INDICATE

ONE CHOICE PER PARALLEL SESSION BY TICKING X FOR THE SESSION CHOSEN

Parallel Sessions Friday 10h30	1A <input type="checkbox"/>	1B <input type="checkbox"/>	1C <input type="checkbox"/>	1D <input type="checkbox"/>
Parallel Sessions Friday 11h45	2A <input type="checkbox"/>	2B <input type="checkbox"/>	2C <input type="checkbox"/>	2D <input type="checkbox"/>
Parallel Sessions Friday 15h30	3A <input type="checkbox"/>	3B <input type="checkbox"/>	3C <input type="checkbox"/>	3D <input type="checkbox"/>
Parallel Sessions Saturday 10h30	4A <input type="checkbox"/>	4B <input type="checkbox"/>	4C <input type="checkbox"/>	4D <input type="checkbox"/>
Parallel Sessions Saturday 11h45	5A <input type="checkbox"/>	5B <input type="checkbox"/>	5C <input type="checkbox"/>	5D <input type="checkbox"/>
Parallel Sessions Saturday 14h00	6A <input type="checkbox"/>	6B <input type="checkbox"/>	6C <input type="checkbox"/>	6D <input type="checkbox"/>

PLEASE TRANSFER THE FULL AMOUNT TO

Account holder: The Learning Teacher Network, Tegnersg 1D, SE-65218 Karlstad, Sweden
Account number: 8156-2 993 144 936-8 IBAN number: SE8080000815629931449368
BIC/SWIFT code: SWEDSESS
Bank: SWEDBANK, Box 4126, SE-65004 Karlstad, Sweden
with reference 'Eastbourne' plus the name of the participant/s.

Date:

Signature:

Payments will be acknowledged. Please note: From June 1st 2007 the conference fee will be €575.



INVITATION TO MEMBERSHIP

The Learning Teacher Network™ is an international educational network. The initial period of funding from the European Commission is behind and the network has become an independent, membership based association.

We would be delighted to see you and/or your institution as member.

*

A European and an International Platform

Since 2003 The Learning Teacher Network has acted as a significant European player for exchanges of professional experience, for presentations of findings in research and practice, and for enabling and encouraging the professional debate on learning and the new role of the teacher.

From October 2006 and onwards the network sustains its activities to support the development of education and training, and opens for international participation.



Purpose

The Learning Teacher Network is an independent, international network association which unites professionals in the ambition of creating front-line strategies for and approaches to teaching and learning. As such, the network acts as an international platform for professional debate in the vanguard of educational progress.

Objectives

The objectives of the network are to foster the advancement and exploitation of teaching and learning for the benefit of education, and thereby society, through

Providing an international forum of professionals embracing a holistic view on education and concerned with professional development in education and training.

- Organising international events, such as conferences, training courses, symposia, seminars and meetings, to ensure the dissemination of new or pertinent knowledge in the thematic field.
- Supporting, developing and promoting good professional development practice, international exchanges, the creation of new networks and projects, and the thematic interaction between educational players.
- Gathering and disseminating information on all aspects of front-line policies, teaching and learning in education and training.
- Offering consultancy and advice on the development of policy and practice.

Membership

As member you will

- receive invitations to a range of European conferences and seminars;
- receive two publications a year on thematic news and international front-line achievements in education and training;
- receive four electronic newsletters a year;
- receive regular information about European programmes, actions, initiatives, and call for proposals;
- be given advisory support in the creation of new projects;
- have access to cooperation initiatives within the network;
- have access to consultancy and discounted offers for lecturing on professional development.

To become a member is easy: you register by paying the membership fee. Every year you decide on the continuation of your membership. There are two types of membership: individual (€25 a year) and institutional (€50 a year). Membership is open to each one who supports the purpose of the network, registers and pays the membership fee.



How you register for membership

1. Sign up for membership by sending the registration form to learningteacher@karlstad.se or learningteacher@telia.com
2. Transfer the membership fee to The Learning Teacher Network's bank account.
3. Your membership will be acknowledged at full payment. Immediately after payment you will receive a written confirmation from us.

We will be pleased to see you as member of the network. Welcome!



www.learningteacher.org

A Comenius 3 European Educational Network



4th International Conference Continuing Learning Journeys

Eastbourne, England UK
September 20-22, 2007

CONFERENCE BUREAU
conference@ebconf.net

LOCAL CONFERENCE ORGANISER
East Sussex Language and Learning Support Service
local@ebconf.net



Network website
www.learningteacher.org

Conference website
www.ebconf.net