

EUROPEAN DIMENSION IN EDUCATION

The benefits of multilateral European projects – Valorisation of project results and products in teacher education and teacher training

Group No: 271

Type of visit:
Mixed

8/12/2008-12/12/2008
Stuttgart and Ludwigsburg
Germany

Working language:
EnglishNumber of places: 15
Minimum required: 6**EDUCATION AND TRAINING 2010 OBJECTIVES:**

- 1.1. Improving education and training for teachers and trainers
- 3.5. Strengthening the European co-operation

WHY?

Implementation of EU-funded projects in education plays an increasing role Europe-wide. EU-funded educational projects support national political strategies in implementing an efficient, transparent and coherent educational policy. Only if the results are integrated as much as possible into educational practice, will Lisbon aims be achieved. Quite often the end of the EU-funding also means the end of cooperation and dissemination and long-term sustainability of results is not accomplished.

The aim of the study visit is to enable stakeholders of general and vocational education to jointly map out strategies to support the successful transfer of project results into educational practice. In the federal state of Baden-Württemberg, ministries and other educational stakeholders have begun to facilitate networking with coordinators of EU-funded projects and support the transfer of the results of these projects into educational practice.

WHAT?

During the study visit this networking strategy will be presented and discussed with participants. It is also considered to implement similar activities – if applicable in a joint EU-project – concurrently in several European regions. Synergy can be created and successful valorisation strategies in exchanging 'best-practice-examples' can be established.

HOW?

Besides discussion with project coordinators from schools, universities and institutions for teacher training (and further training), round table discussions will offer an incentive to exchange experiences and consider further European cooperation.

WHOM?

- Company training managers;
- directors of education and vocational training institutions, centres or providers;
- directors of validation or accreditation centres;
- educational and vocational training inspectors;
- head teachers, teacher trainers;
- pedagogical or guidance advisers;
- representatives of chambers of commerce/industry/crafts;
- representatives of education and training networks and associations;
- representatives of educational services, labour offices or guidance centres;
- representatives of local, regional and national authorities;
- researchers.

SHORT DESCRIPTION IN THE HOST COUNTRY'S LANGUAGE:

Europaweit hat die Durchführung von EU-Projekten im Bildungsbereich in den letzten Jahren einen immer größeren Stellenwert eingenommen. Wenn die Erkenntnisse und Ergebnisse, die in EU-Projekten gewonnen werden, möglichst umfassend in die Bildungspraxis der Länder und Regionen einfließen können, rückt auch die Umsetzung der Lissabonziele in erreichbare Nähe. Dieser Transferprozess ist jedoch nicht immer einfach. Nicht selten bedeutet das Ende der EU-Förderung in EU-Projekten auch das Ende der gemeinsamen Zusammenarbeit und es gelingt nicht, die gewonnenen Erkenntnisse im Sinne einer Nachhaltigkeitsstrategie dauerhaft zu verbreiten und umzusetzen. Ziel des Studienbesuchs ist es, gemeinsam mit bildungspolitischen Akteuren der schulischen und beruflichen Bildung Strategien zu erarbeiten, wie in europäischen Regionen ein solcher Transfer erfolgreich bildungspolitisch unterstützt und umgesetzt werden kann.

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