



134317-LLP-1-2007-1-DE-COMENIUS-CMP

The TICKLE project

Oulu,
Finland

Daniel LIND
18/02/2009



Education and Culture DG

Lifelong Learning Programme



Teachers Intercultural Competences as Keystone to Learning in Europe

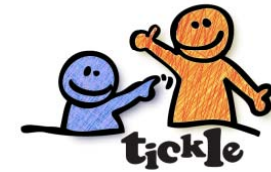
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7 teams in 6 countries:



- Staatliches Seminar für Didaktik und Lehrerbildung, Offenburg, Germany
- Luleå University of Technology, Sweden
- University of West Hungary Apáczai Csere János Faculty, Győr, Hungary
- Eszterházy Károly College, Eger, Hungary
- Educational Sciences Faculty, Tallinn University, Estonia
- University of Strasbourg, IUFM, Guebwiller, France
- Pabo-Arnhem / Hogeschool van Arnhem en Nijmegen, Netherlands

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The aims of the project:



- Develop, test and disseminate didactical tools for the development of intercultural competences for teacher trainers, teacher trainees and teachers.
- Raise the awareness of cultural diversity of professionals, who do or did not have to deal with that question yet and make the professional community aware, that cultural diversity is not threatening, but supporting pathways to European citizenship as one of the main future issues in Europe.
- Build up cultural diversity competences and attitudes into the general profile of the teaching profession.

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The activities during the project:



The main activities of the project in the seven countries will be to create 42 keystone tools or methodological approaches, which can be used to enlarge intercultural competences.

Each partner has to develop 6 keystones.

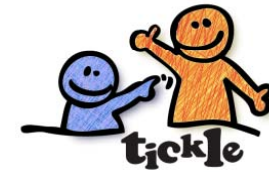
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The activities:



During the 7 project meetings in the participating countries, these tools are presented to teacher trainers, teacher trainees and teachers of the guest country.

The keystones are evaluated by the national group members to know if the presented keystones could be implemented as useful tools in one's own national or regional initial teacher training.

This approach will create “real life laboratories” based on the methodology of intercultural competences for teachers.

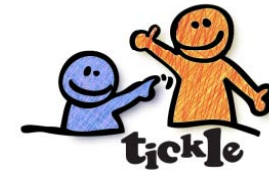
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The activities:



The main question is whether the presented keystones could be implemented as useful tools in one's own national or regional initial teacher training.

This approach will create “real life laboratories” based on the methodology of intercultural competences for teachers.

The national task groups will disseminate in the time between the project meetings the results to their own professional community and alter the keystones if necessary.

This will create significant and immediate dissemination and valorisation effects in all participating countries.

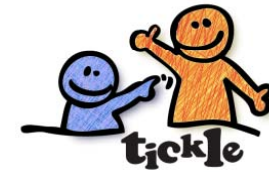
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The activities:



All keystone training units will be placed for public download on the TICKLE webpage directly after the end of each project meeting.

At the end of the project a tool box with 42 training units for the development of intercultural competences will be ready, which can be used in other European pedagogical environments as an added value for the teaching profession.

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The philosophy of the project:



TICKLE tries to develop knowledge, understanding and build up of intercultural competences among the educational staff about the diversity of European cultures, languages and its values by enhancing the quality and European dimension of teacher training.

This leads to improvements in pedagogical approaches and intercultural methodology, which will create necessary competences for teacher trainers and teacher trainees, to deal with cultural diversity in classrooms and schools.

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The philosophy:



The methodological and didactical keystones, developed in partner countries and tested and feedbacked in training units in another country can contribute to the awareness and need for intercultural competences of the teaching staff, which supports the combat against racism and xenophobia in school education and helps to enlarge a climate in classrooms, which is necessary to start intercultural dialogues and supports intercultural education.

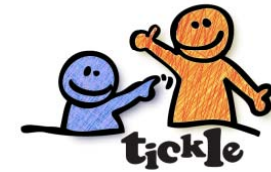
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The philosophy:



TICKLE tries to improve teacher education systems through the transfer of innovation and good practice by developing new teacher training courses or course contents for teacher trainers or teacher trainees or both in the participating countries as a valorisation and dissemination result.

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Daniel LIND

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Usefull addresses:

The TICKLE website:

<http://www.tickle-project.eu>

Bernd Hainmüller, the project coordinator:

Bernd.Hainmuller@Seminar-GHS-OG.kv.bwl.de

Daniel Lind

daniel.lind@alsace.iufm.fr

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Daniel LIND

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Thank you for your attention