



- TEACHERS
- INTERCULTURAL
- COMPETENCES as
- KEYSTONES to
- LEARNING in
- EUROPE



Education and Culture DG

Lifelong Learning Programme

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Presentation Finland 2009 Oulu University

**The development of intercultural  
competences of teacher trainees—  
a european task for the future**

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TICKLE Team

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- education system
- teacher education
- intercultural topics

## Topics

- Education system in BW
- Teacher education system
- Intercultural facts

- education system
- teacher education
- intercultural topics

## Federal system

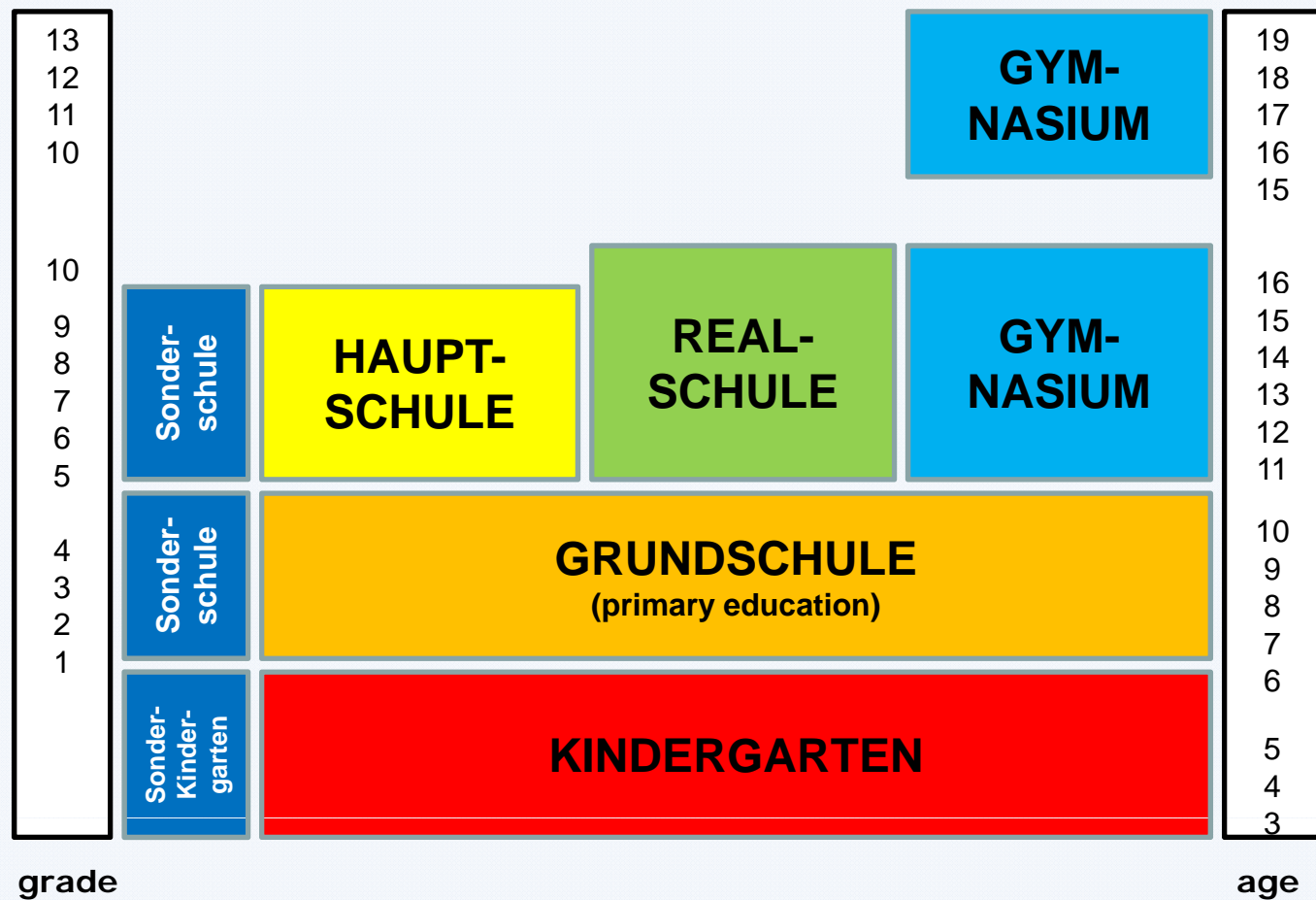






- education system
- teacher education
- intercultural topics

## Structure of education system in Baden-Württemberg



- education system
- teacher education
- intercultural topics

## Teacher education system in Baden-Württemberg



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## Seminar Offenburg



- 155 trainees
- 40 trainer
- 140 schools



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## Seminar Offenburg

Europe

early stage  
learning

**The Concept  
of  
„Seminar Offenburg“**

Haupt-  
schule

science

Diagnostic  
measures





education system

teacher education

intercultural topics

## People with a migration background in Germany

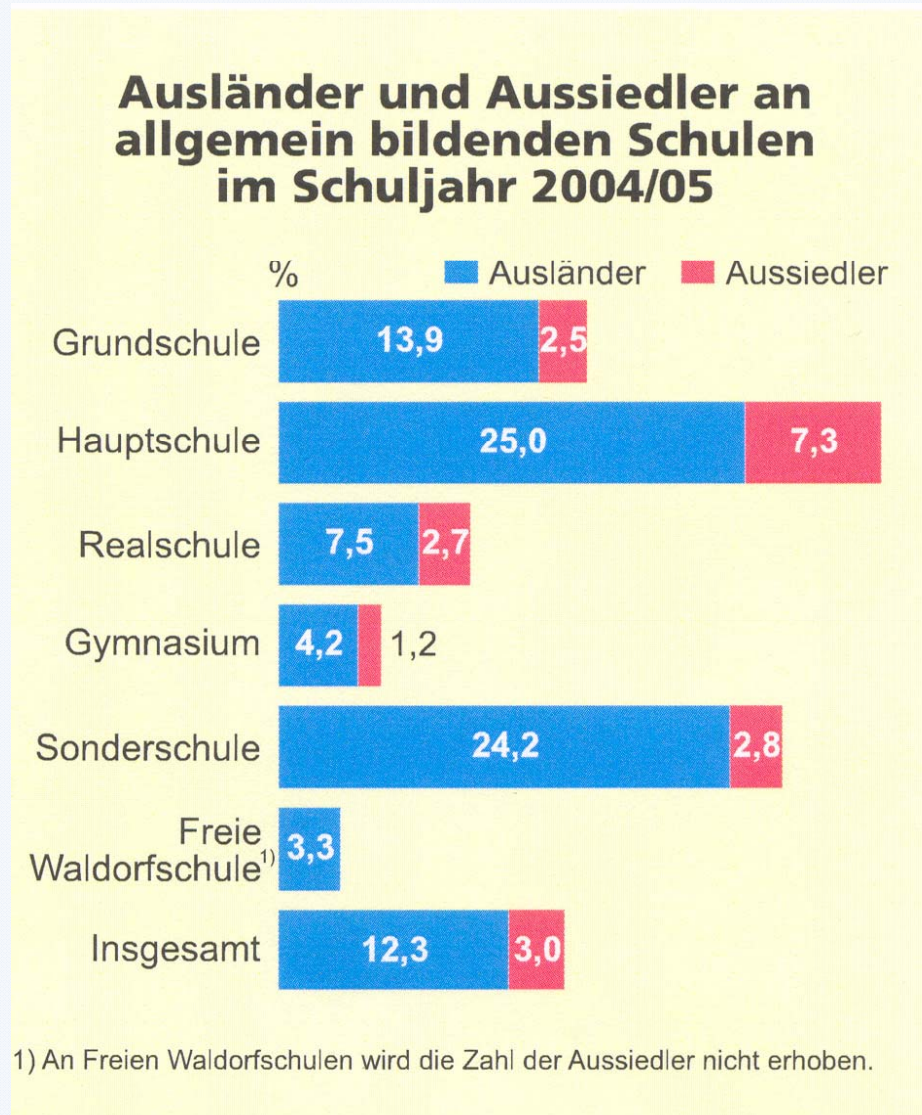
- 15,3 Million → 19 % of the whole resident population

### Migrants

- guest worker (from Turkey, Italy, Greece..)
- Refugees ( former Yugoslavia....)
- Resettlers from Russia, Poland

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## Proportion of migrants at german schools



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Foreign pupils are the loser of german education system.

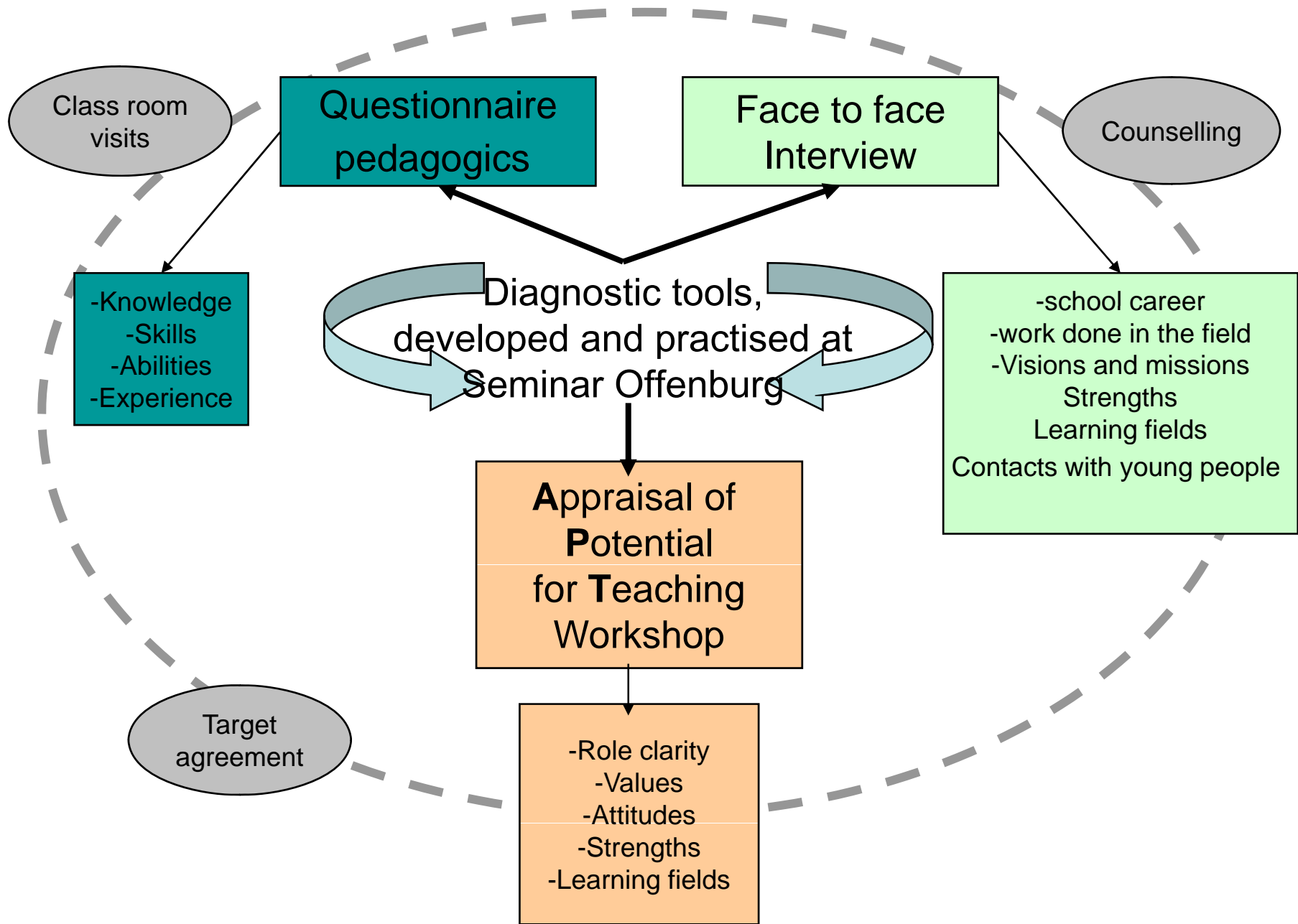
- Language
- Milieu state
- Early selection

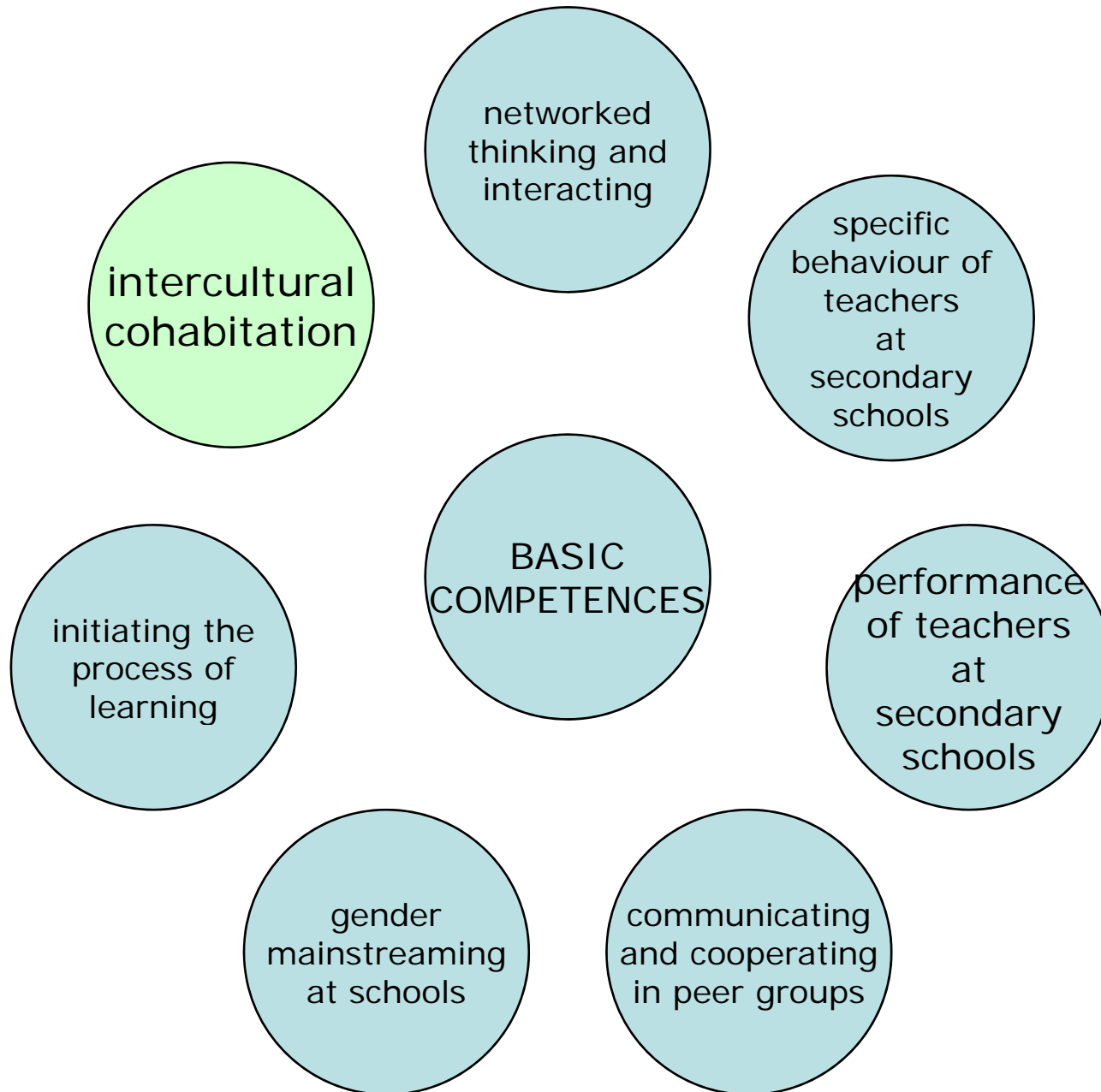
Intercultural competence is the summing-up of all abilities necessary to create a state of commonness with people of other ethnic groups.

This state of commonness is not to be dominated by certain specific cultural features and ideas.

Describing a person as intercultural competent means that you are able to realize and to comprehend people from foreign cultures in their specific concepts of perception, their way of thinking, feeling and acting while cooperating with them.

Free from prejudice you include and expand earlier experiences and have a strong attitude towards learning.







personal  
competence

cooperating with  
parents

CRITERIA

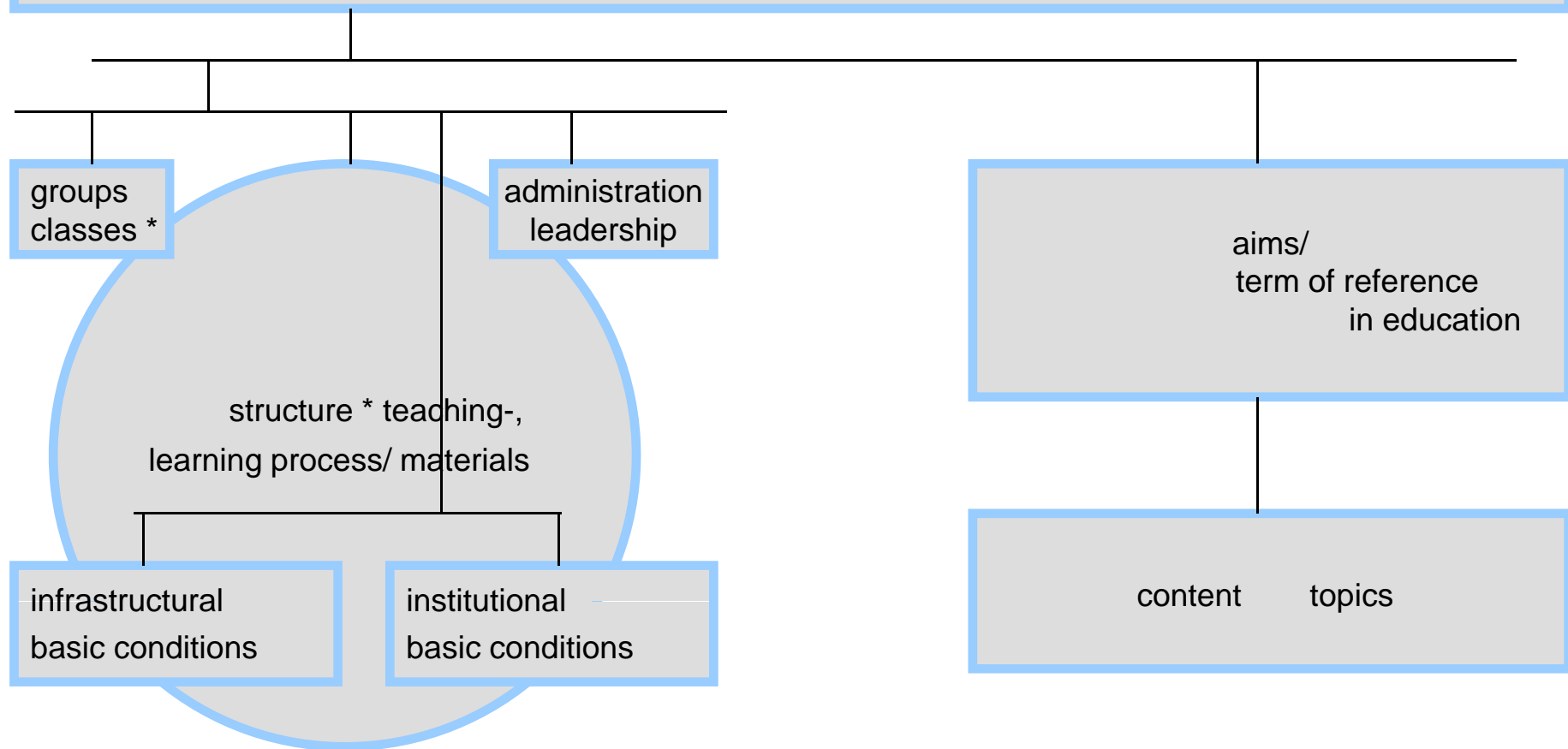
dealing with  
heterogeneity

multilingualism

# Mobile-Model

(nach Knoll)

## Balance and Movement Schooling and Education in the focus of multiculturalism



Thank you for your attention.

