



File card Tools

Interviews

France

From National TICKLE Team:
IU FM d'ALSACE

Edith WEBER
Nicolas SCHRECK
Daniel LIND

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Education and Culture DG

Lifelong Learning Programme



Name of the tool:
The interviews (three)
two teacher trainees
and one teacher in his first year

Edith WEBER
Nicolas SCHRECK
Daniel LIND

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Persons responsible: (Name, function in institution)

Edith Weber, Nicolas Schreck,
Daniel Lind (Teacher trainers)

Names of others involved:

Stéphanie Torrent, François Horvat,
Olivier Delforge (Technicians)

Edith WEBER
Nicolas SCHRECK
Daniel LIND

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Aim of the tool:



- enable contact and build a common ground in the group,
- stress common views, use other differences,
- find out what makes me special,
- offer categories,
- allow a cultural self awareness,
- experiment with different sets of behavior.

Edith WEBER
Nicolas SCHRECK
Daniel LIND

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Approach:



- We wanted to collect testimonies in a real life situation.
- It is important for us to give our students and teacher trainees the opportunity to enter the problem by reacting to what they heard in one or more of the interviews.
- We were assuming that to collect these testimonies would help the students and teacher trainees to react spontaneously and that their reactivity would be much stronger.



Target group, which could use the tool:



- Students in educational sciences
- Teacher trainees
- Teacher trainers

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Main methods used:



- The teacher trainers will work with the trainees in small groups and they will have to choose if they will let them see one entire interview or all of them, or if they will let them work on one question asked in the three interviews.
- Another possibility would be to use one statement of the different interviews to work on with the trainees.

It is important for us to start the work with the students or teacher trainees in letting them work individually and write down their reaction.



The practical handling of the tool:



We think that it is important to begin always by letting the students and the teacher trainees start with an individual writing, by asking them to write down everything they agree or disagree with, by asking them to write down anything they did find very interesting and by asking them to write down one personal opinion.

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Five possibilities for the practical handling up to now:



- work with only one interview,
- work with the three interviews by looking and hearing them entirely before discussing about interculturality,
- work with two or more interviews and work on the agreements and discrepancies they contain,
- work on the answers to one of the questions asked in the three interviews,
- extract one strong statement from the interviews, show it to the group of students or teacher trainees and ask them to write down their reaction individually.



Description of the process and the possible outcome of the tool:



In our opinion this tool will allow to demonstrate that the question of „interculturality“ is a very sensitive one which is strongly discussed in the world of education as well as outside of the educational world. This question goes much further as the notion of syllabus. This question will allow the teacher trainers to tackle the notion of values to be passed on and the definition of the trades of teachers with future teachers.

The question of „interculturality“ shows that everybody's experience of life takes a predominant part to allow everyone's entry in this problematic and that each one of us lives it in his daily life even if it is difficult to give a definition of the word „interculturality“.



**Description of the process and
the possible outcome of the tool:**



**This way of working will allow us
to let the students
and teacher trainees
observe that it is necessary
to analyze one's own experience
to be able to name the things
and to learn something from it
as a teacher.**

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Stepping stones:



- Personal implication through an individual writing
- Work in small groups to let the students and teacher trainees confront their opinions after having analyzed and discussed the interviews
- Construct attitudes and tools for the class with groups of teacher trainees



Infrastructure required:



- Computer or DVD and video projector
- Time for the teacher trainers to analyze the interviews before they use them with trainees
- Time with the teacher trainees to work on the interviews in small groups and time to work with the complete group

This work with the trainees must be split in two different times to allow the trainees to integrate these questions on „interculturality“ and to make their own experiences in real professional contexts so they can analyze their practice during a further time of training.