

Presentation
Team Germany



Education and Culture DG

Lifelong Learning Programme

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Lifelong Learning Programme

- education system
- teacher education
- intercultural topics
- tool

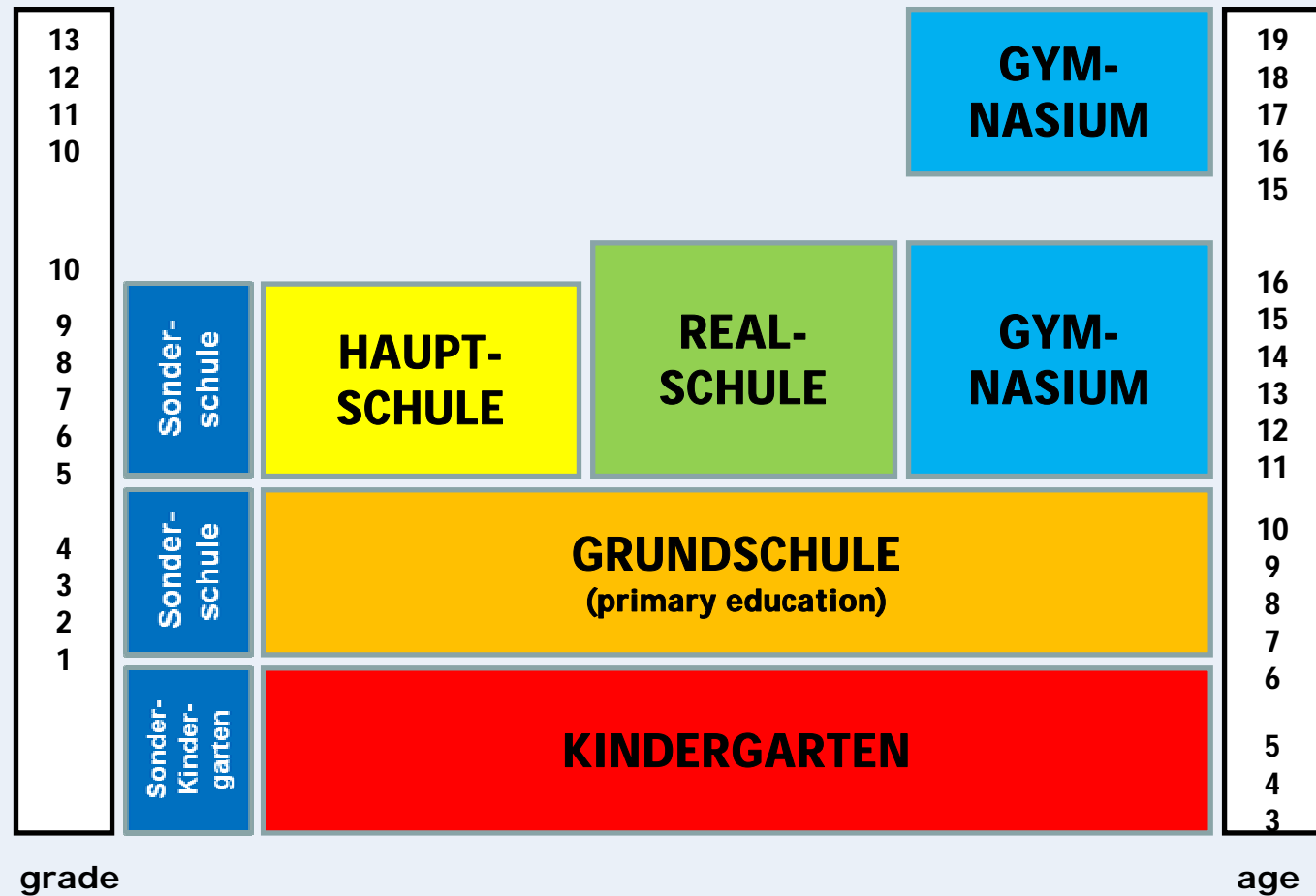
Topics

- Education system in BW
- Teacher education system
- Intercultural facts
- Tool:
Competencies (knowledge, attitudes, abilities and skills) needed for teachers to be effective in intercultural classes



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Structure of education system in Baden – Württemberg





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Teacher education system in Baden – Württemberg



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People with a migration background in Germany

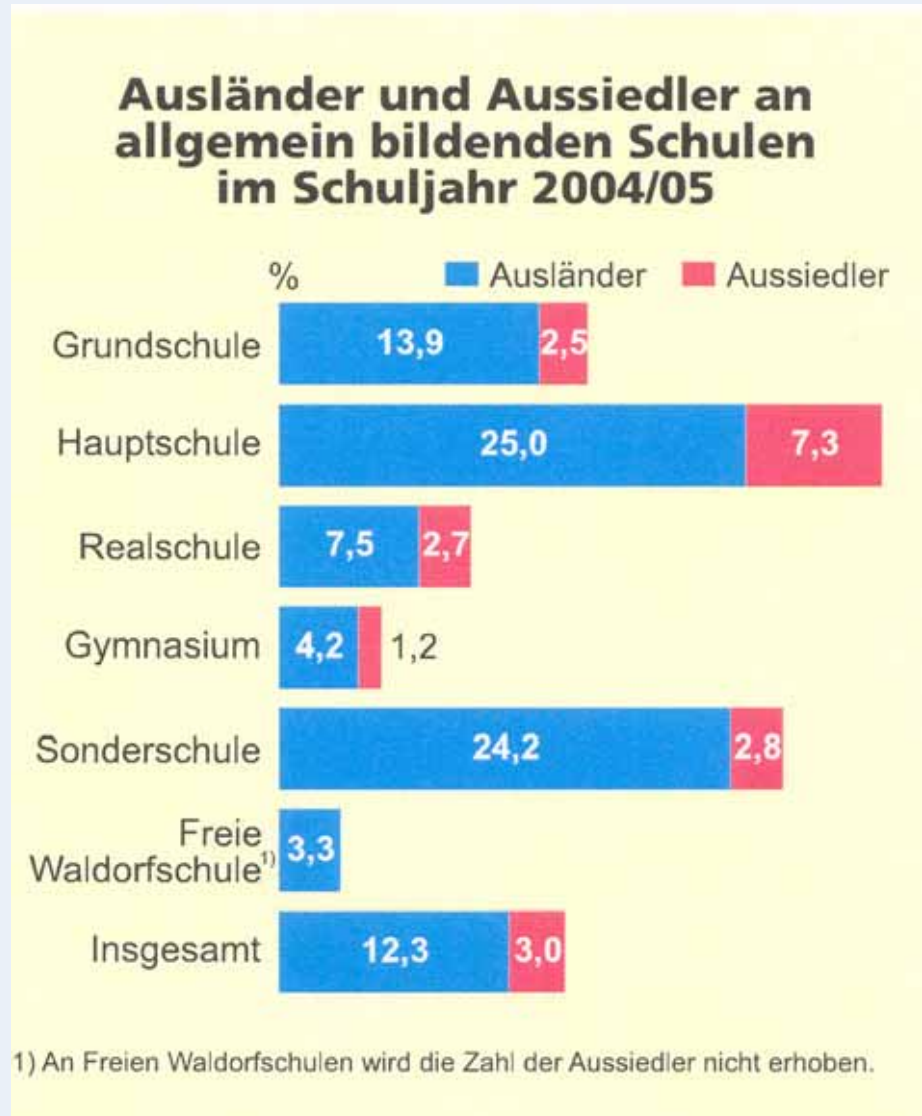
- 15,3 Million → 19 % of the whole resident population

Migrants

- guest worker (from Turkey, Italy, Greece..)
- Refugees (former Yugoslavia....)
- Resettlers from Russia, Poland

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Proportion of migrants at German schools



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Competencies needed for teachers to be effective in intercultural classes

- Self – reflection
„What do I expect of a teacher acting in an intercultural classroom?“
- Comparing the own mental model with an introduced list of criteria for intercultural competences
- Video analysis based on criteria for intercultural competence
- Individual and group evaluation concerning the aims of the tool

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Data from the school, the class and and the teacher trainee

the school

- Urban environment
- 294 students in total
- 15 nations
- 30 % resettlers from Russia,
30 % students with different ethnic origin

the class

- grade 6
- 22 students
- 12 different ethnic groups,
two students have German parents

the teacher trainee

- teaching for 10 months in this class
- teaching four hours a week

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The subject WZG - the topic „Children of one world“

- *WZG* is a combination of the subjects „*Welt – Zeit – Gesellschaft*“
„World (Geographic) – Time (History) – Society“
- main method: project work (six weeks)
- Aim of the project (curriculum of BW)
To bring forward the disposition of understanding and intercultural learning.
To inspire the understanding and respect in other nations and cultures.
- research:
Geography, celebrations, tradition, religion, daily life, school
- Sequences of the videography show the end of the project (three lessons)

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Thank you for your attention

