



The NARRATIVE approach

The value of Biography





Content: The value of **B**iography

- **O**pening
- **T**he Netherlands
- **T**he Pabo-Arnhem compass
- **A**BCD crown of intercultural learning
 - Dealing with **A**utobiography
 - Dealing with **B**iography

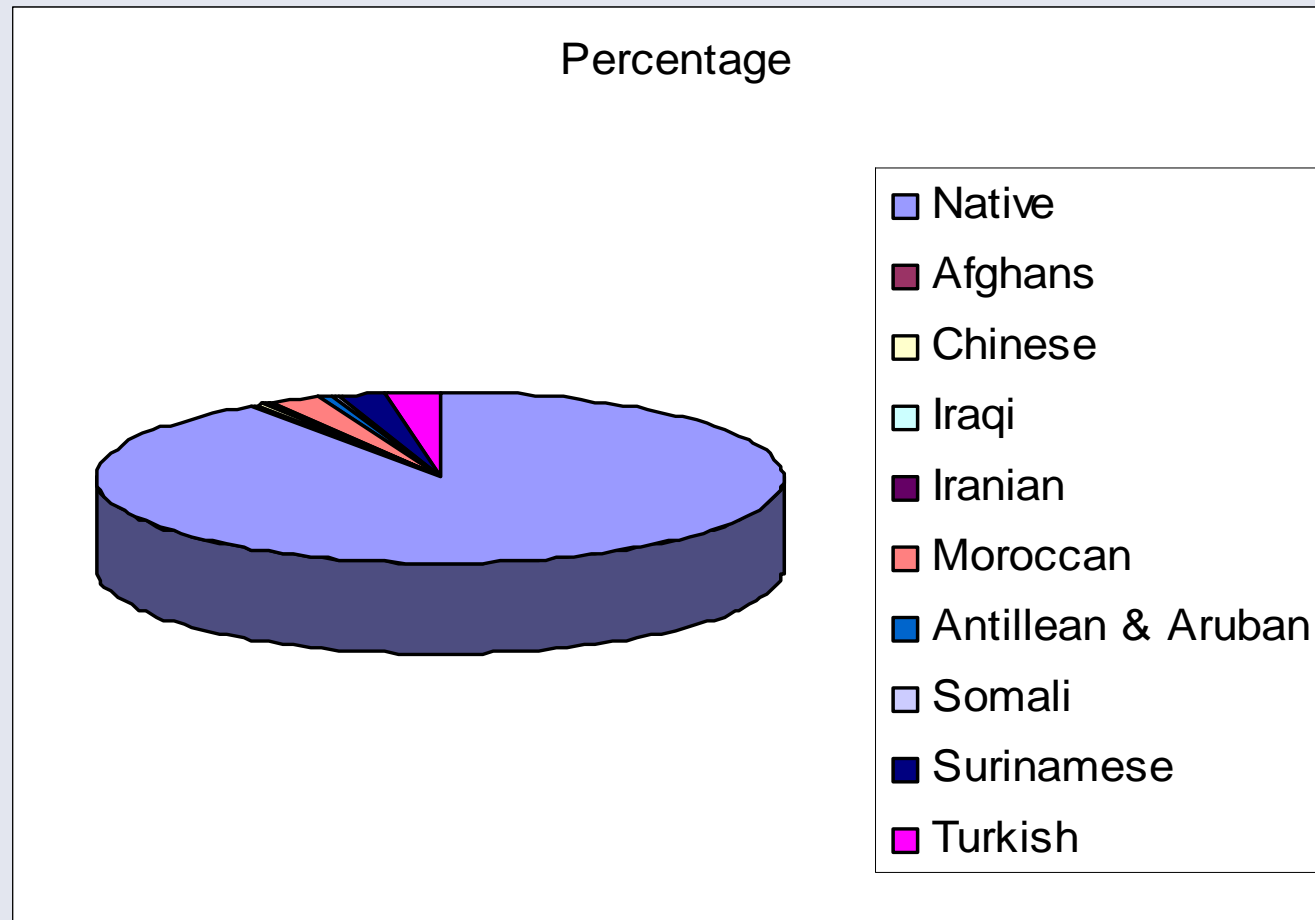


Colourful Holland





Ethnic minorities in the Netherlands





Statistics of the Dutch population

Total population	16,400,000
– ‘Allochtone’	3,2 Mill. (19%)
– Not-western ‘allochtone’	1,8 Mill. (11%)

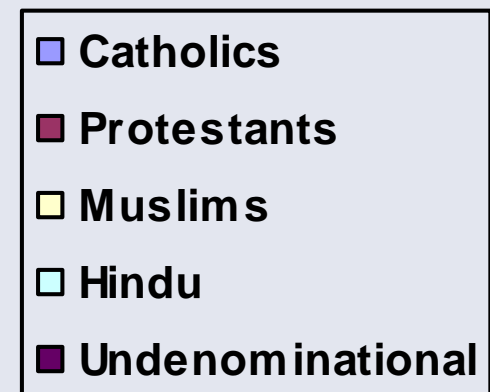
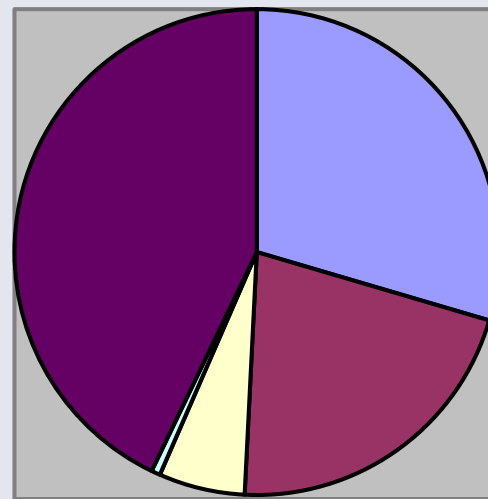
Definition of 'allochtoon'

- **People who were born outside the Netherlands, or have at least one parent who was born outside the Netherlands.**
 - Legislation and research data in the Netherlands make use of the category allochtoon.



Religions in the Netherlands

- The affiliation of religion is separated in the following way:





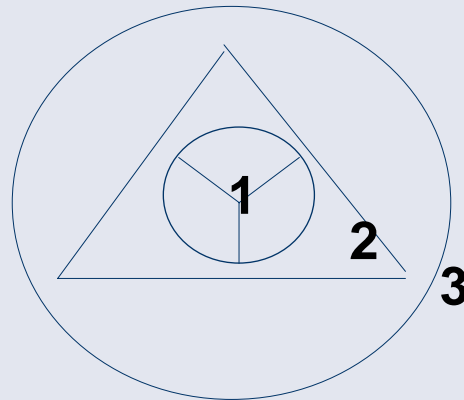
Pabo-Arnhem Compass

Leading concepts of our curriculum

- a. Learner autonomy**
 - b. Dealing with diversity**
 - c. Dialogue**
 - d. Teach as you preach**
 - e. Focus on practice**
-

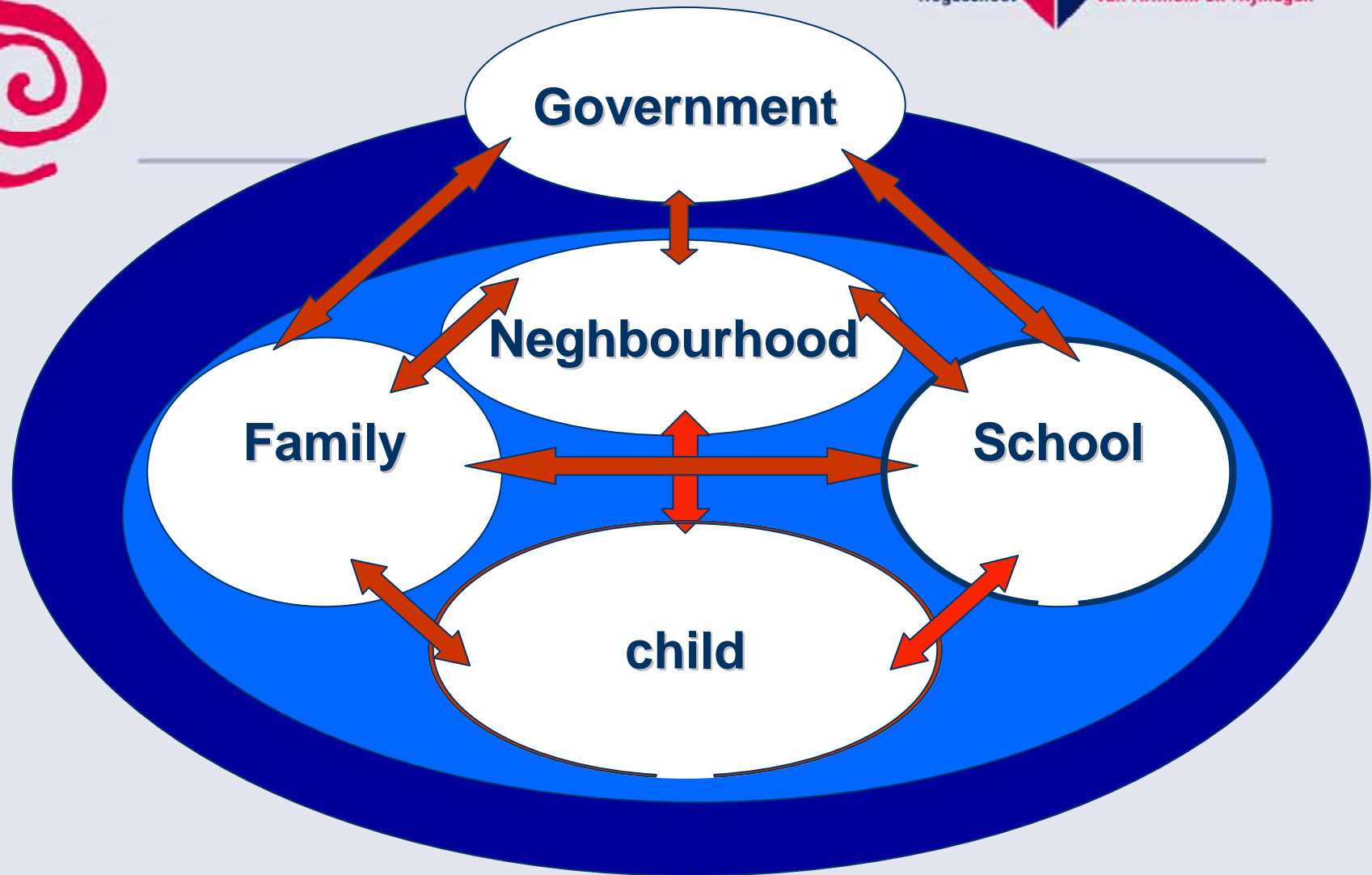


Dealing with diversity



L. Stevens

1. **Basic needs:** relationship, competent, autonomy
2. **Tools:** interaction, instruction, classroom management
3. **Basic attitude:** challenge, trust, social support

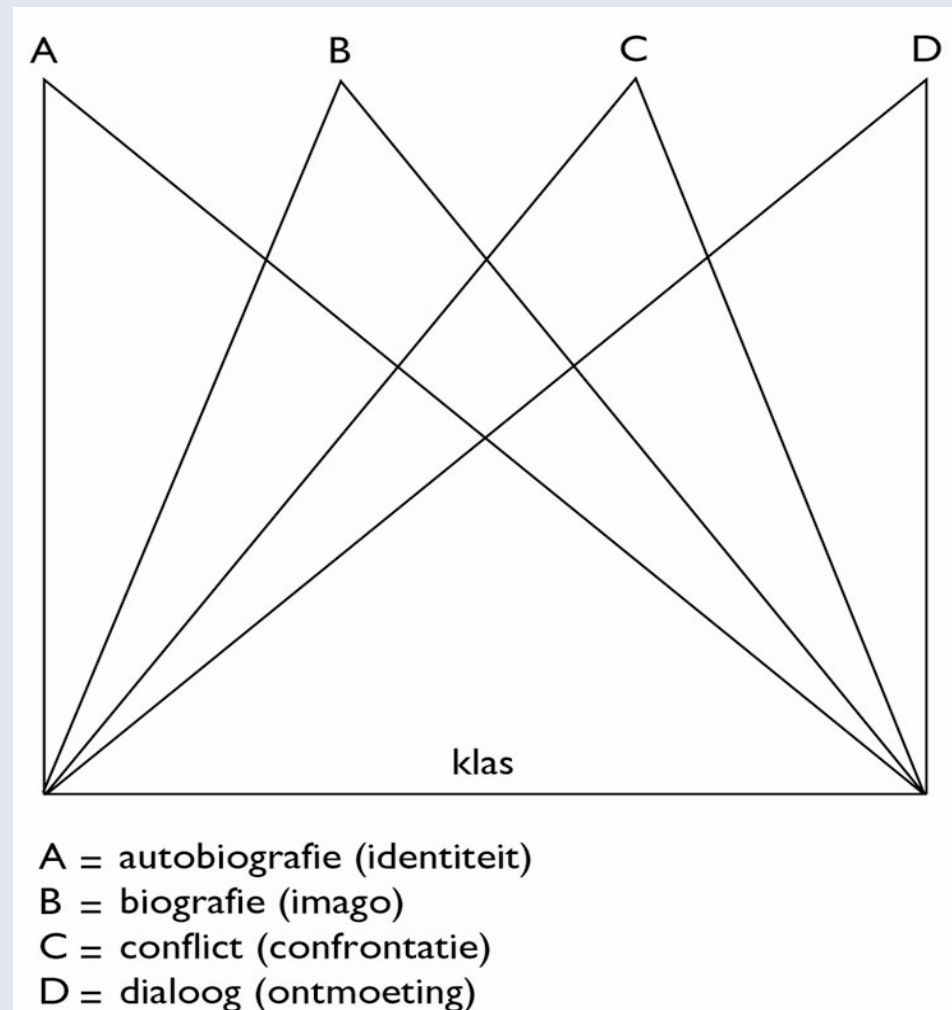




ABCD crown of intercultural learning

- **Autobiography**
- **Biography**
- **Conflict**
- **Dialogue**

**From instrument
to our leading
intercultural
concept**





Autobiography, the concept of identity

- Awareness of personal unity and continuity, the conviction that one will essentially remain the same person despite all possible changes.
 - The totality of characteristics.
 - **Tools for TICKLE**
 - Globingo
 - Line-exercise
 - The ecological field of influences
-



Biography, the concept of Image

- **Seen from the angle of others:**
 - **image = biography,**
 - **the picture that others form of you.**
 - **Individuals have both an identity and an image.**
 - **This also applies to groups.**



Johari Window

Known to self (or own groups)

Yes	Area of free activity	Blind area	Known to others (or other groups)
No	Hidden area	Area of unknown activity	
	Yes	No	



Workshop: from A to B

- **Excercise: Comparing your self-image with the way others view you**
 1. **Self-image**
 2. **The way others view you**
 - **Strengths**
 - **Weaknesses**
 3. **Sharing your experiences**

 - **What is it's contribution to "THE TICKLE TOOLBOX"**
-

COOKING...



... LIKE A BRIT
AVAILABLE...

THE PERFECT EUROPEAN

SHOULD



BE ...

DRIVING...



... LIKE
THE FRENCH



... AS A BELGIAN



TALKATIVE... AS A FINN



HUMOROUS... AS A GERMAN
PATIENT...



... AS A PORTUGUESE
CONTROLLED...



FLEXIBLE...
... AS A SWEDE



... AS A LUXEMBOURGER



... AS AN AUSTRIAN



... AS AN ITALIAN
DISCREET...



... AS THE IRISH



... AS A SPANIARD



... AS A DUTCHMAN



... AS A GREEK



... AS A DANE



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