



Enrichment of a(n existing) Curriculum by adopting TICKLE - tools

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12.12.2008, Győr

First steps of enrichment

1. Give a short review of the main features of the original curriculum
2. Present the criteria of the curriculum
3. Present the curricular goals of the training program
4. Model the structure of the curriculum
5. Compare the above mentioned with the TICKLE – matrix

Further steps of enrichment

1. Point out the optional enrichment places in the curriculum with TICKLE partners
2. Collect data among the TICKLE project partners about the results of adaptation of different TICKLE-tools (in comparison with our own experiences in that field)

The main features of the curriculum

- Teacher of multicultural education. MA programme, approved by the Hungarian Accreditation Committee.
- Designed for teacher training as a „second” („small”) subject teacher – qualification of 40 ETC. (30% Theory-70% practice)
- Designed both for graduate and post-graduate students.

The goals of the programme, 1.

To train teachers

- Who are able to create pedagogical situations, in which cultural diversity and the mutual respect for and acceptance of diverse values is revealed
- Who are able to understand the diversity of different cultures and values in the world of schools, and who can build pedagogical processes on this diversity

The goals of the programme, 2.

- Who are able to organize co-operation and common work of pupils and colleagues of different cultural background
- Who are able to handle tension and conflicts arising during intercultural pedagogical processes and situations

The main sources (approach) I.

- **Csepeli György**: Szociálpszichológia (Social Psychology), Osiris, Budapest 1997
- **Moscovici, Serge**: Társadalom-lélektan. Osiris, Budapest, 2002.
- **N. Kollár Katalin, Szabó Éva**: Pszichológia pedagógusoknak. (Psychology for Teachers). Osiris, Budapest
- **Aronson, Elliot**: Társas lény. Közgazdasági és jogi kiadó Budapest, 1987.
- **Forgas, Joseph**: A társas érintkezés pszichológiája. ([Interpersonal Behaviour, The Psychology of Social Interaction](#)) Gondolat kiadó, Budapest

The main sources (approach) II.

- **Torgyik Judit – Karlovitz János Tibor:** Multikulturális nevelés. (Multicultural education) Bölcsész Konzorcium, Budapest, 2006.
<http://mek.oszk.hu/04800/04802>
- **Cs. Czachesz Erzsébet** (szerk.): Multikulturális nevelés. Szöveggyűjtemény tanító és tanár szakos hallgatók számára. Mozaik Oktatási Stúdió, Szeged, 1999.
- **Forray R. Katalin – Hegedűs T. András:** Cigányok, iskola, oktatáspolitiká. (Gypsies, schools, educational policies.) Oktatókutató Intézet. Új Mandátum, Budapest, 2003.

List of general competences do develop

1. Developing pupils' personality
2. Assisting and developing the formation of pupil groups and communities
3. Planning the pedagogical process
4. Developing the specialized subject knowledge, skills and abilities of the pupils
5. Efficient developing of competencies substantiating Life Long Learning
6. Organizing and managing the process of learning
7. Utilizing diverse tools of pedagogical assessment
8. Professional collaboration and communication
9. Showing commitment in professional development and self-improvement

The Basic Principles of the Modules

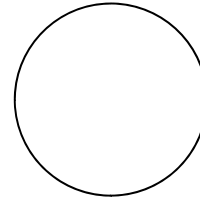
- To enhance knowledge about multicultural societies and intercultural education
- To help avoid prejudice, encourage intercultural communication, and develop skills for conflict resolution
- To reframe ethnocentric approaches, to initialize cultural relativism
- To acquire pedagogical skills (planning, organizing, assessment) in handling cultural diversity

Main methodes

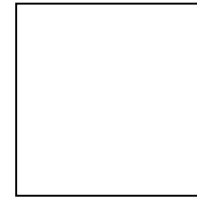
- Lectures (presentations and discussions)
- Cooperative learning
- Project methodes
- Trainee's presentations
- Debates

Structure of the curriculum

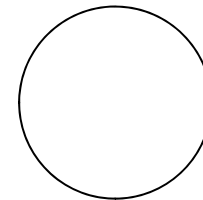
- Program framework



- Descriptions of courses



- Chart of courses on developing general teacher competencies



Adaptation of TICKLE-matrix for the curriculum



Which TICKLE-tools to adopt and where? (Open Discussion)

Minority Cultures in Hungary

Multicultural schools

Developing Multicultural Programs and
School Materials

Research on Local Intercultural Relations

Intercultural Education in Europe