

METHOD C: THE CULTURE GAME

Discover the rules of the culture

Purpose

In the culture game participants come to understand the powerful effects that culture plays in every person's life. It may be used to help teachers to become aware of the impact a culture can have on children. It can learn them how to work with people from cultures, genders, races, and ages.

It can be a start to motivate participants to rethink their behavior and attitude toward others. They feel the alienation and confusion that comes from being different. This culture game shakes participants out of thinking in stereotypes of anyone who is different.

Prior conditions

1. This game can be played with any group.
2. Number of participants: at least 6 persons.
3. 30 Minutes

Procedure

- A) A minority of students is sent out of the room. They discuss their strategy how to discover the rules of the other culture.
- B) The majority thinks of a new culture with accompanying rules. They just answer the questions with yes or no. Suggestions for rules:
 1. You respond to the questions asked in a friendly way with a smiling face always with 'yes'. Questions asked in a unfriendly or serious way with a serious face are always responded with 'no'.
 2. You are only allowed to answer questions from persons of your own gender.
 3. If somebody touches you just shout and don't answer the question.
 4. You give the opposite answer to the question, when you mean yes you say no.
 5. People can only ask you questions when your arms are crossed.
 6. You must blink your eyes three times before answering.
 7.
- C) When the students who are sent out of the room, have entered the room again, they are told that their questions are just answered by a 'yes' or a 'no'. While discovering the rules of the new culture they discuss loud about their experiences.
- D) Sharing the experiences together.