



The NARRATIVE approach

1. The value of autobiography



- TEACHERS
- INTERCULTURAL
- COMPETENCES as
- KEYSTONES to
- LEARNING in
- EUROPE

European Coordination:
Staatliches Seminar für
Didaktik und
Lehrerbildung – GHS-
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project.eu/](http://www.tickle-project.eu/)
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Education and Culture DG

Lifelong Learning Programme

134317-2007-DE-Comenius-CMP



Content: The value of autobiography

- **The Netherlands**
 - **The Dutch schoolsystem**
 - **Our Teacher Training College, Pabo Arnhem:**
 - **The curriculum**
 - **Basic assumptions**
 - **Intercultural competences**
 - **ABCD crown of intercultural learning**
 - **The ecological field of influences**
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The Netherlands...an overview



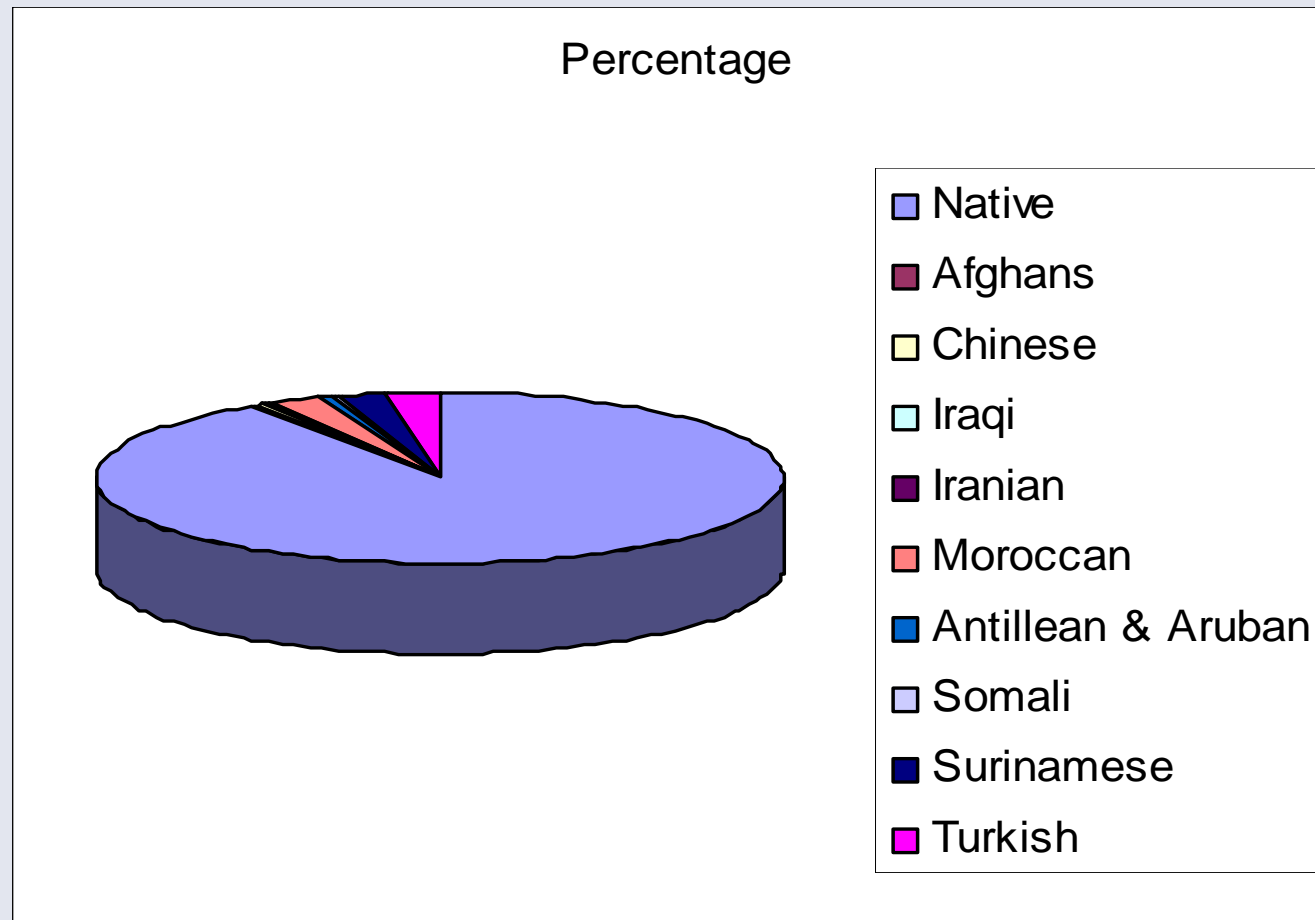


Colorfull Holland





Ethnic minorities in the Netherlands





Statistics of the Dutch population

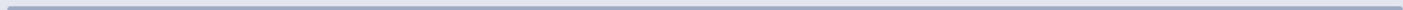
- **Total population 16,357,992**
 - Total 'allochtone' population 3,170,406 (19%)
 - Total not-western 'allochtone' population 1,738,452 (11%)
 - First generation 'allochtoon' 1,014,476 (6.2%)
 - First generation not-western 'allochtoon' 1,601,194 (9,8%)

Definition of 'allochtoon'

Legislation and research data in the Netherlands make use of the category allochtoon.

This concept refers to people who were born outside the Netherlands, or have at least one parent who was born outside the Netherlands.

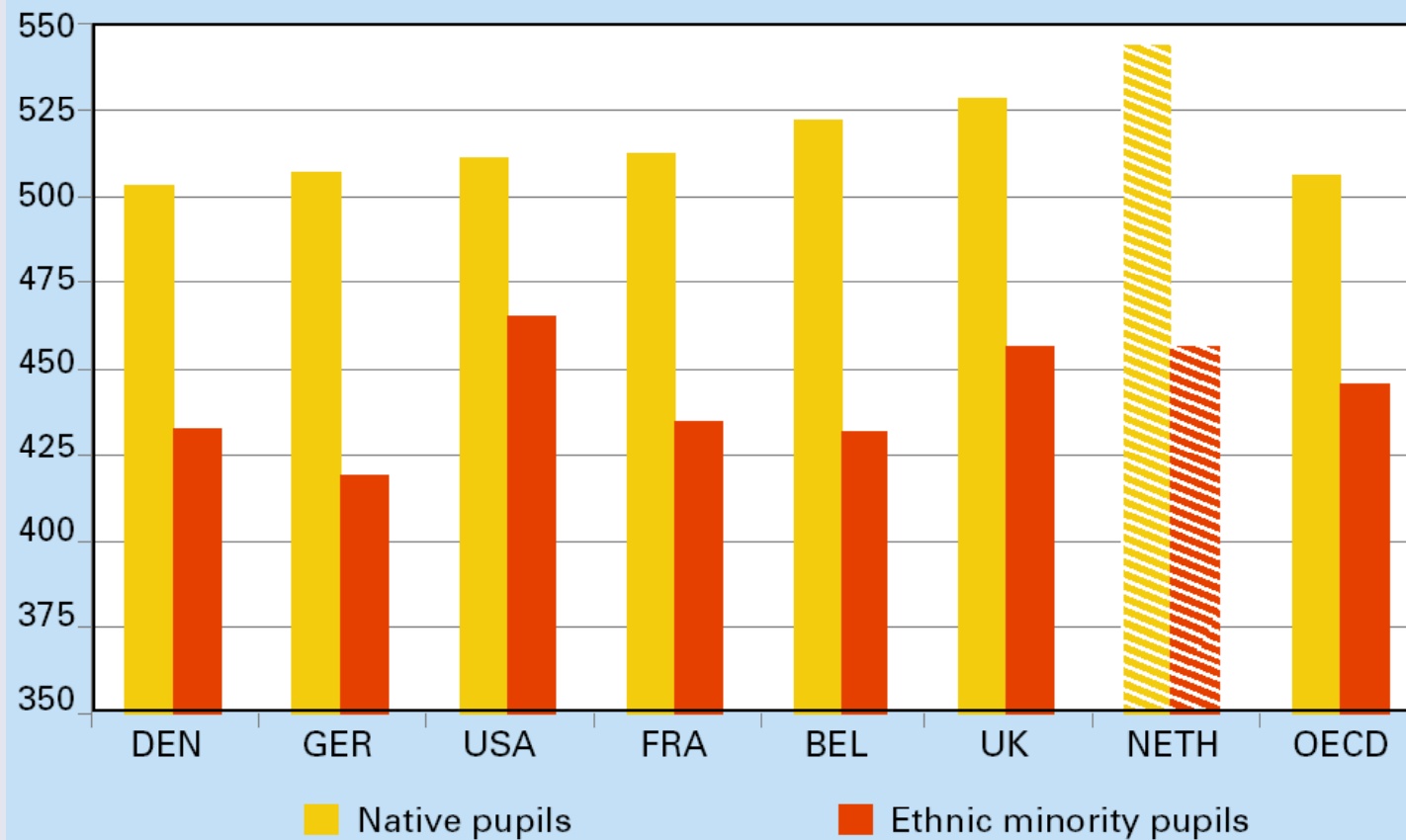
The category 'allochtone' is further divided into 'Western' and 'non-Western'.





PISA 2000

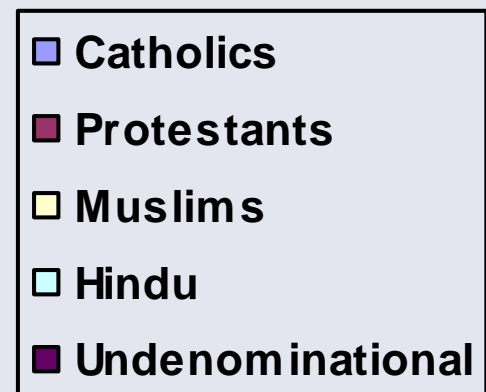
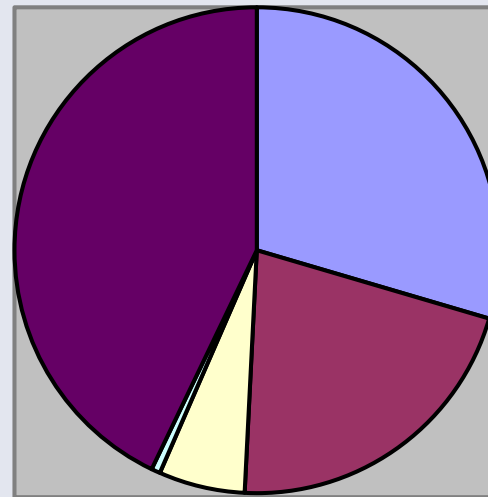
Scores obtained in the PISA reading proficiency test, 15-year-olds, 2000





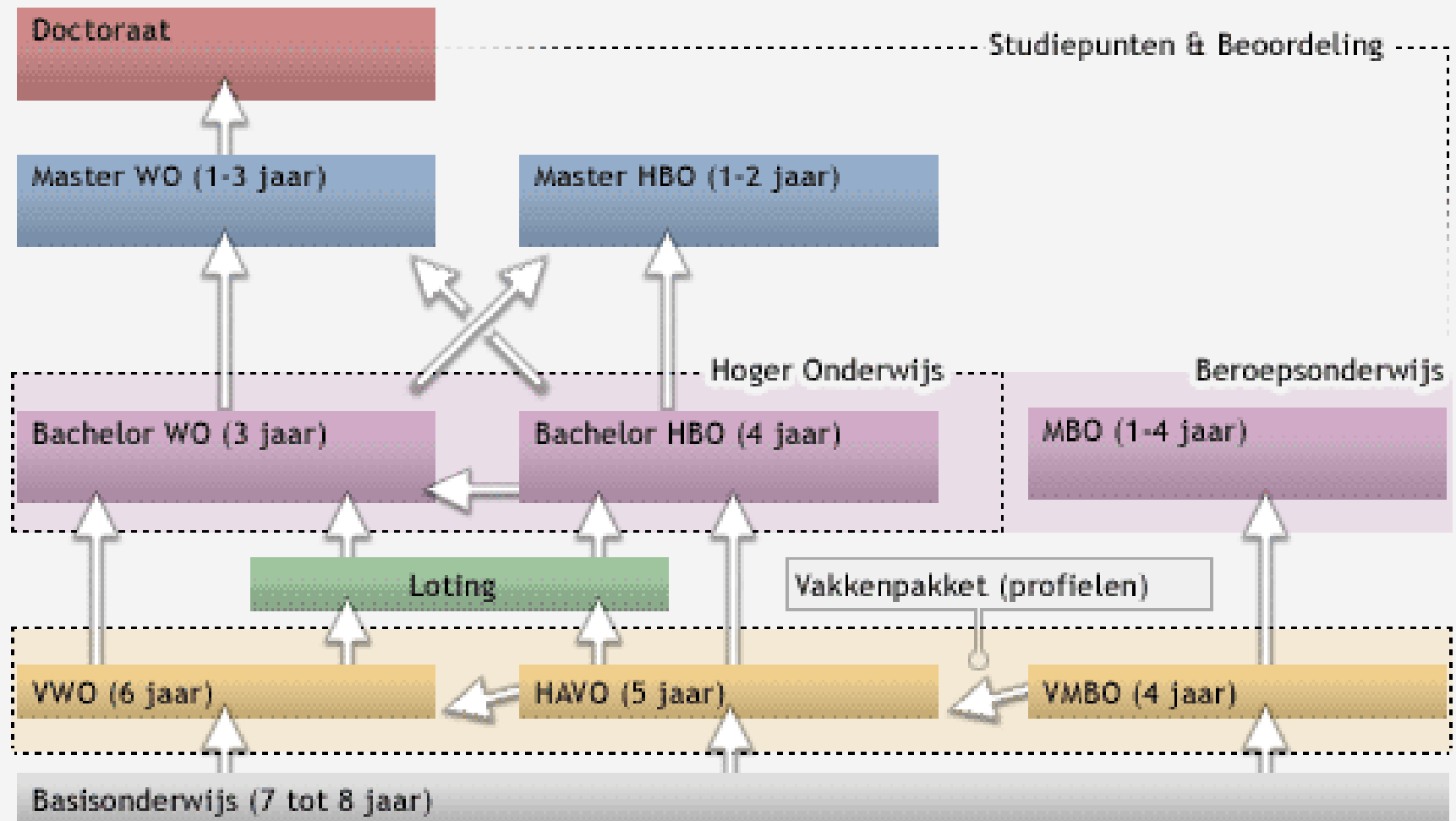
Religions in the Netherlands

- The affiliation of religion is separated in the following way:





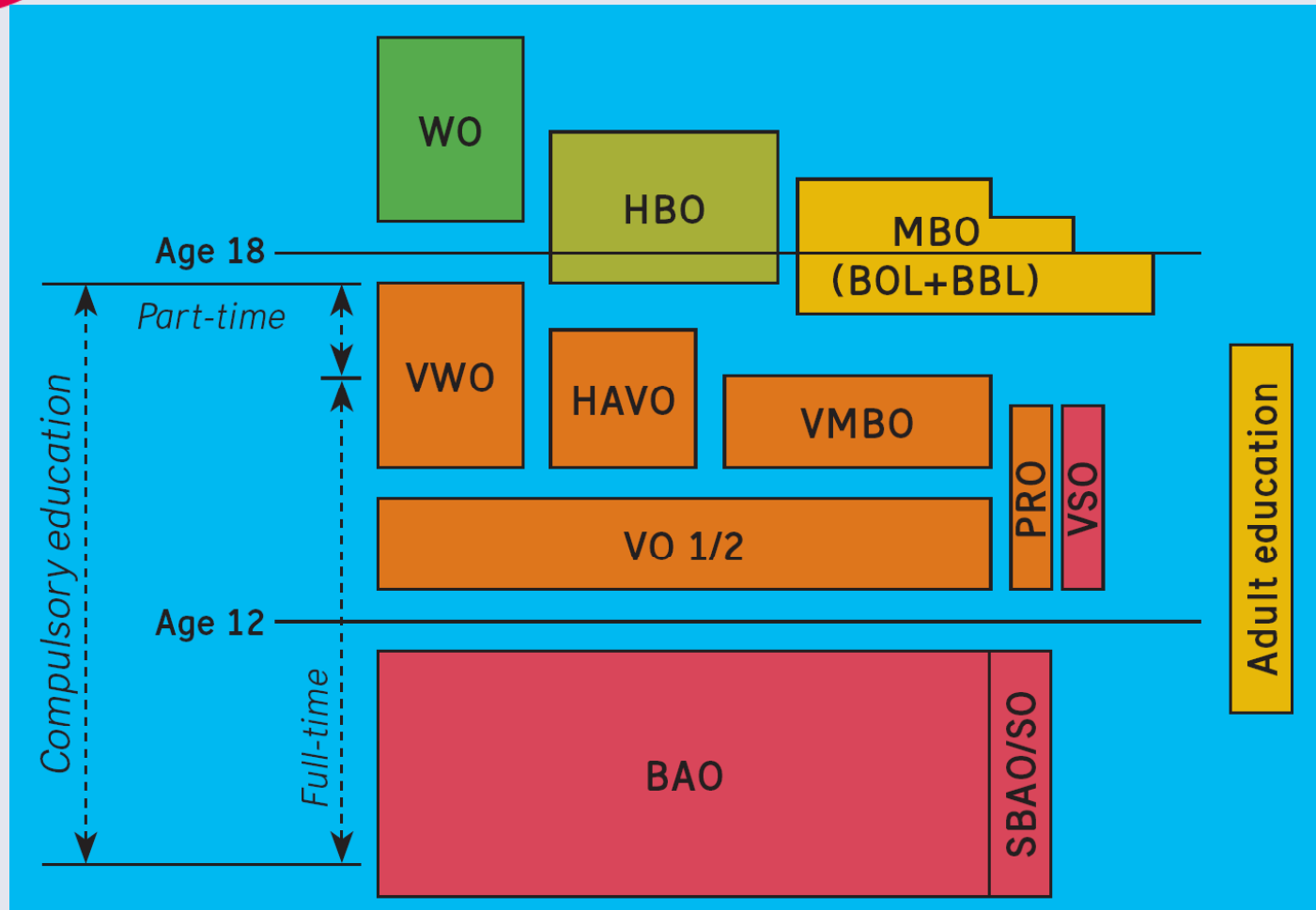
The Dutch system of education



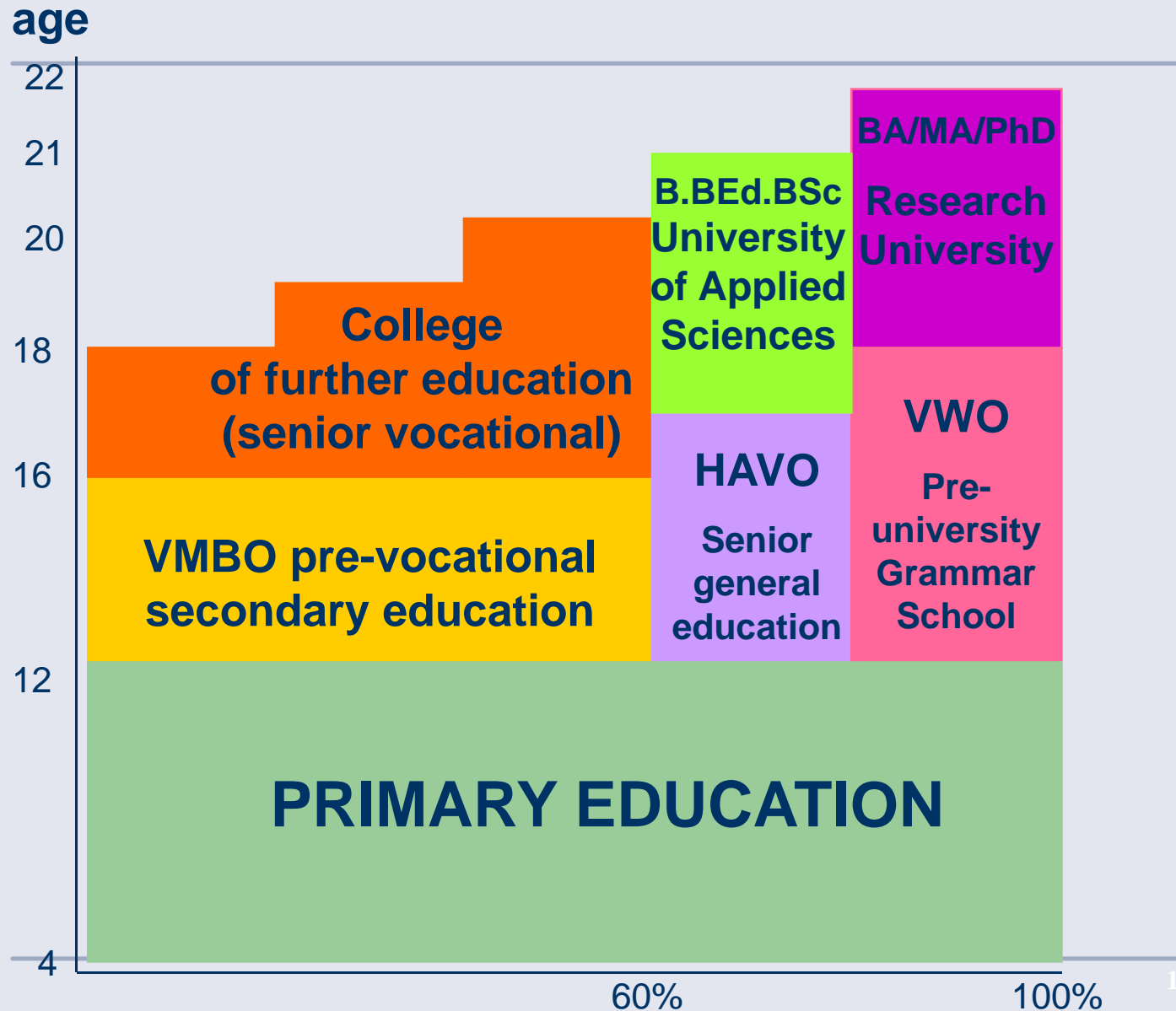


BAO	Mainstream primary education
BBL	Block or day release in vocational education
BOL	Full-time vocational training
HAVO	General secondary education
HBO	Higher professional education
MBO	Vocational education
PRO	Practical training
SBAO	Special primary education
SO	Special education
VMBO	Pre-vocational secondary education
VO	Secondary education
VSO	Secondary special education
VWO	Pre-university education
WO	University education

School system The Netherlands



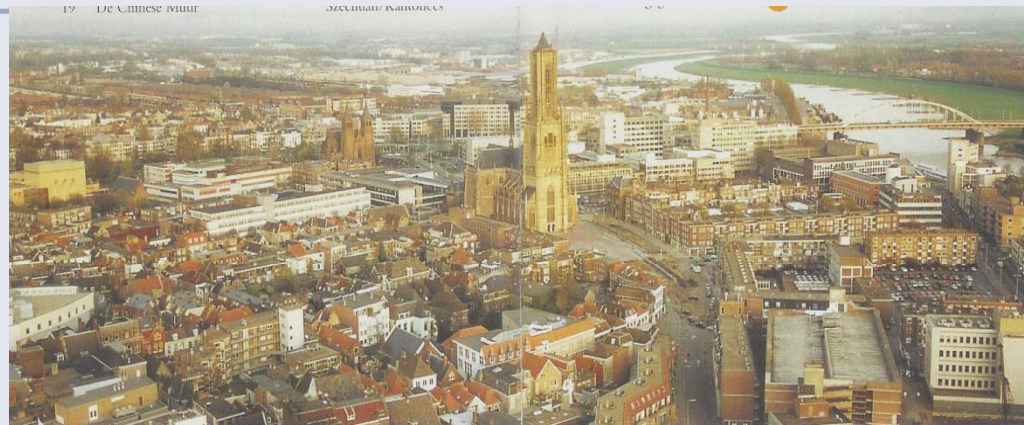
The Dutch system of education





Hogeschool van Arnhem en Nijmegen

www.han.nl



University of Applied Sciences

Campuses in Arnhem and Nijmegen (15 km apart)

27,750 students

- **2,690 staff**
- **€205 m. turnover**



Bachelor and Master programmes in:

- **Economics**
- **Engineering**
- **Information and Communication
Technology**
- **Health & Social Studies**
- **Education**

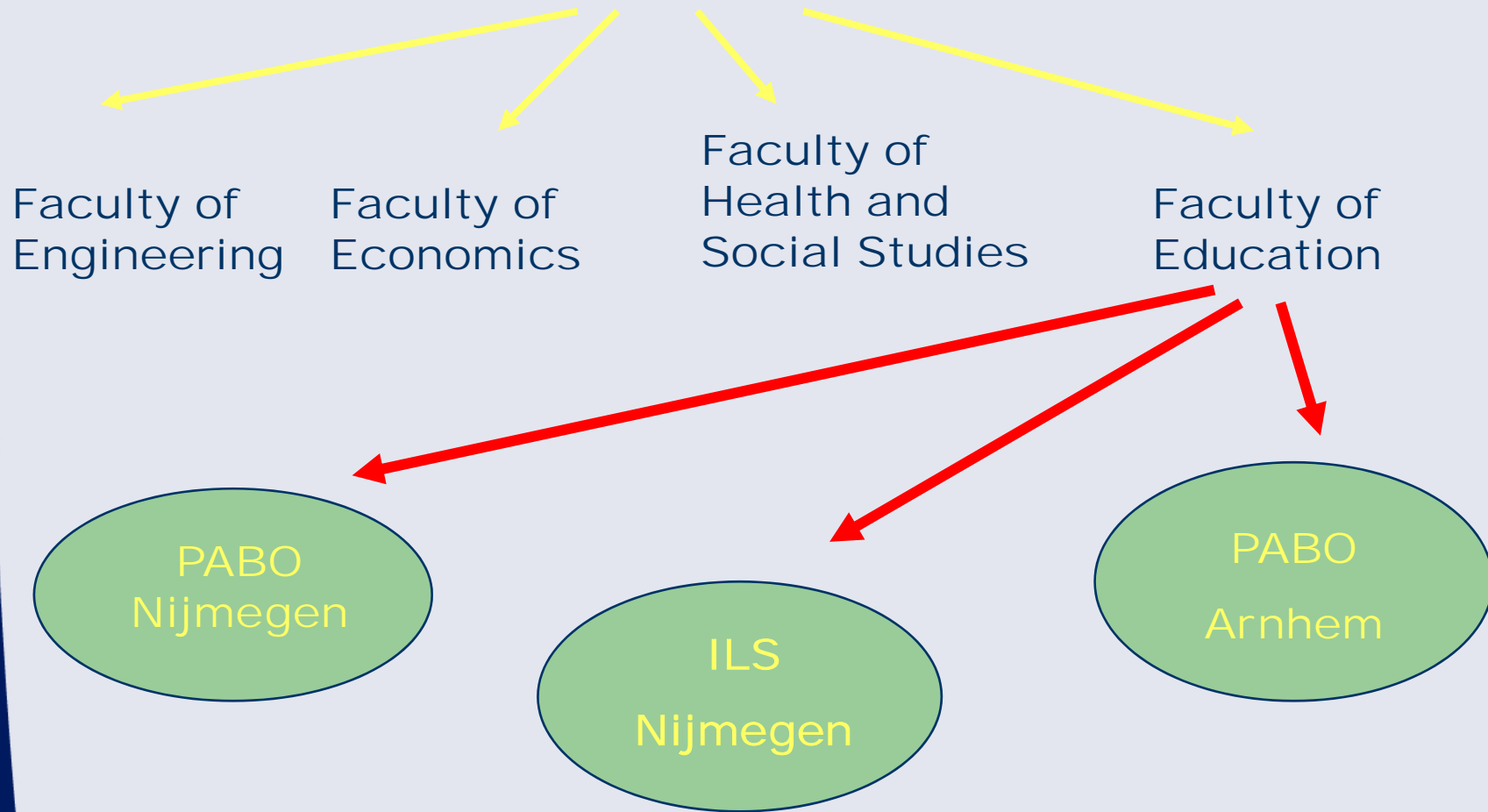


Faculty of Education

- **B.Ed. Primary Teacher Education (two campuses)**
- **B.Ed. Lower Secondary Teacher Education:**
Dutch, English, French, German
Maths, Chemistry, Physics, Biology
History, Geography, Economics
- **M.Ed. Upper Secondary Teacher Education:**
Dutch, English, Maths, Economics
- **Training and Human Resource Development**
- **E-learning, Multimedia and Consultancy (in English)**



Arnhem – Nijmegen University of Professional Education





Competence Profile

Roles:

- **Interpersonal role**
- **Pedagogical role**
- **Methodological role (Subject expert)**
- **Organizational role**

Contexts:

- **Working with pupils/students**
 - **Working with colleagues**
 - **working with the environment (e.g. parents)**
 - **Working with oneself: reflection and personal development**
-



Competences in Teacher Education

Survey of competences	with students	with colleagues	with the working environment	with him/herself
interpersonal	1			
pedagogical	2			
expert in subject matter and teaching methods	3	5	6	7
organizational	4			

Teacher Profile: 7 competences



Pabo Compass

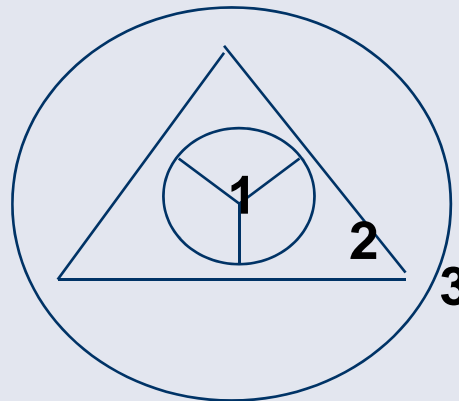
Basic assumptions in our curriculum

- a. Learner autonomy**
 - b. Dealing with diversity**
 - c. Dialogue**
 - d. Teach as you preach**
 - e. Focus on practice**
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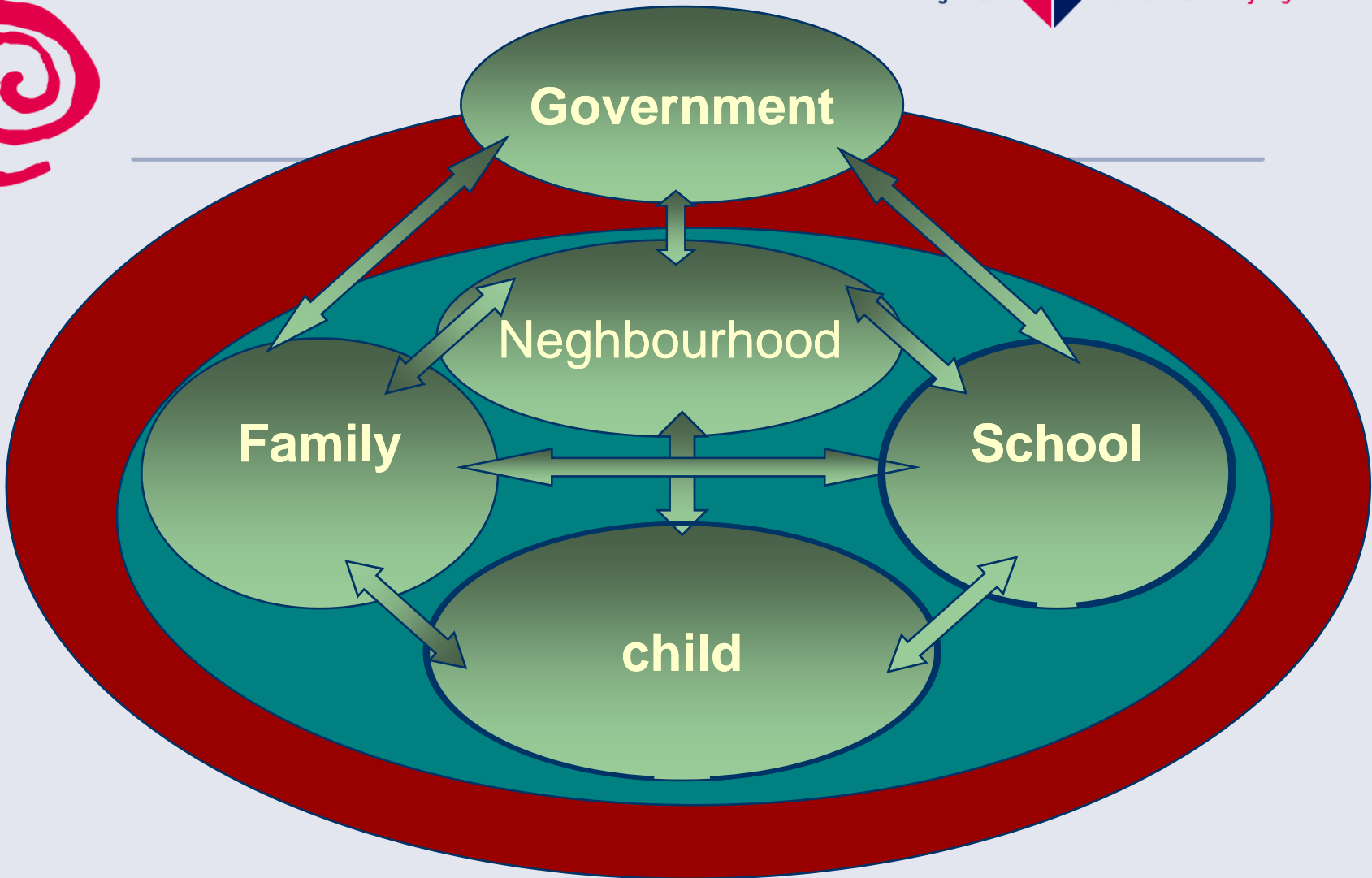


Dealing with diversity...a model

L. Stevens



1. **Basic needs:** relationship, competent, autonomy
2. **Tools:** interaction, instruction, classroom management
3. **Basic attitude:** challenge, trust, social support





ABCD crown of intercultural learning

- **Intercultural learning in the classroom**

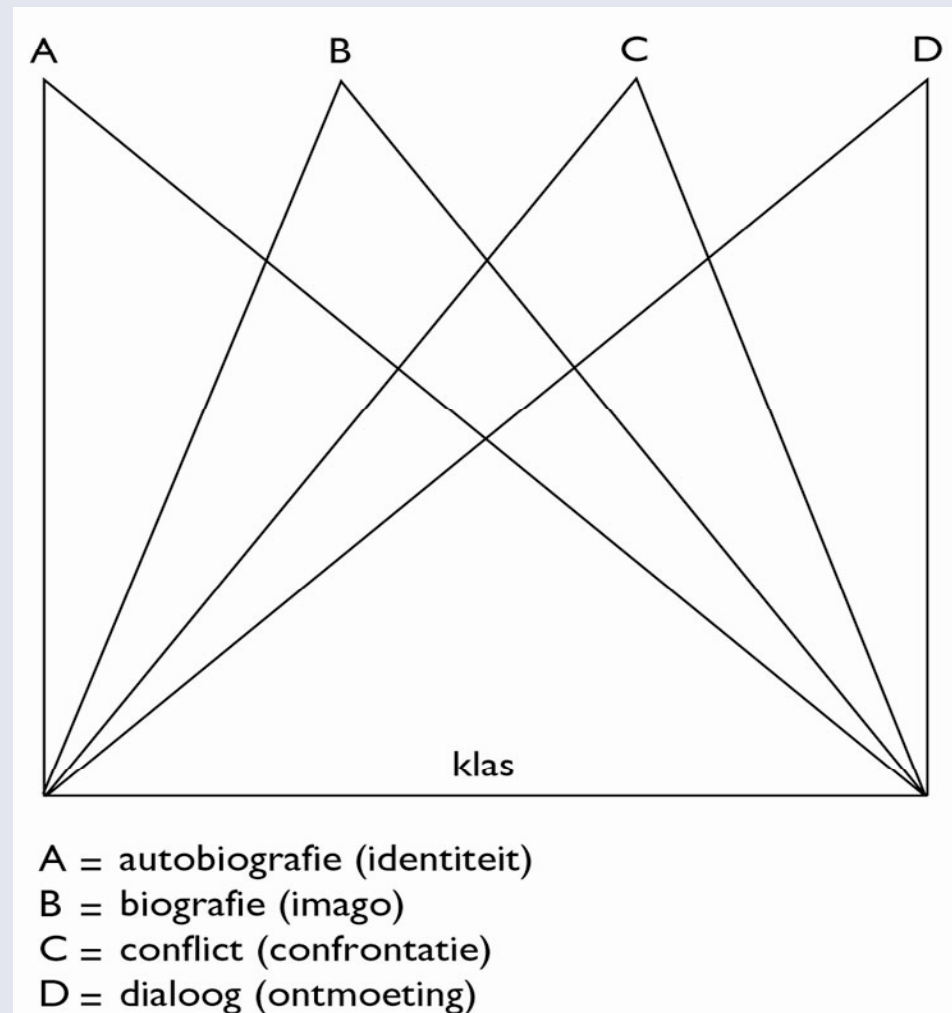
- **From instrument to our leading intercultural concept**





ABCD crown of intercultural learning

- **Autobiography**
- **Biography**
- **Conflict**
- **Dialogue**





Ecological Field of Influences

- **The child in his environment, the contexts**
 - **The risks factors**
 - **The protective factors**
 - **Analysis of needs**
 - **The interaction between the child and his environment**
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The contexts

- **The child**
 - **Home environment, family**
 - Human resources
 - Social resources
 - Material resources
 - **School environment**
 - Teacher resources
 - Teaching resources
 - Student resources
 - **Neighbourhood**
 - **Government**
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