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Teachers intercultural competence

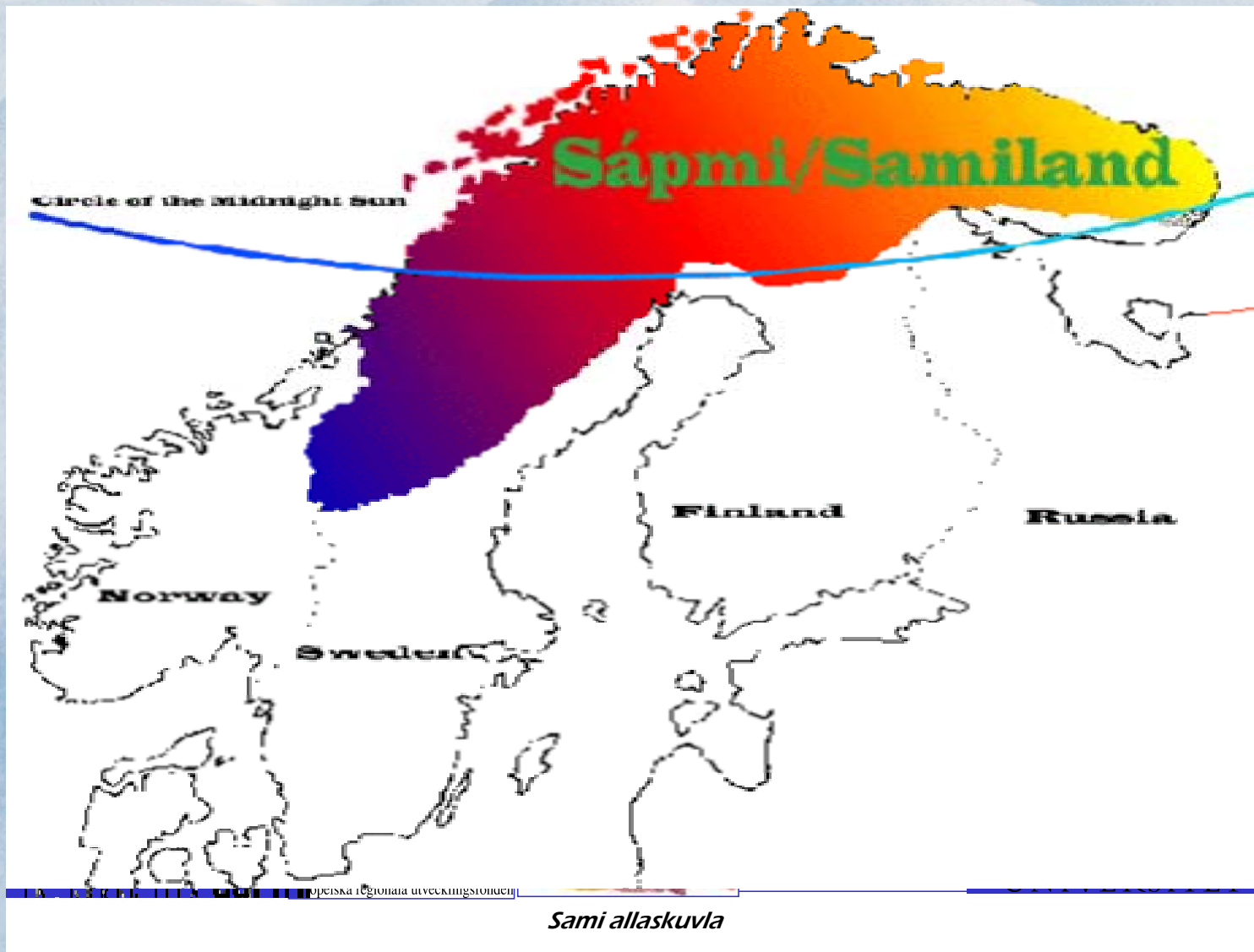
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Tallin 2008

Culturally responsible professionals
educating towards increased intercultural
competence as a generic part of teacher
profession - incorporating cultural
heritage and knowledge in cooperation
with parents and community .

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- What is essential in teacher cultural competence? Your experience? How to deal with it in teacher education?



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Intercultural competence

Opportunities to increase self awareness in cultural diversities, cultural understanding, cultural heritage and to incorporate these understandings in their work

How to develop tools and methods for development and research

How can this project contribute to the improvement of teacher education?

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.is one possibility..?

Culturally responsible educators
incorporate local ways of
knowing and teaching in their
work

(Battiste, 2000)

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. Another possibility.. ..

.. Culturally responsible educators use parents and the local Environment and Community resources on a regular basis to link what they are teaching to every day life of students

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. and to..

...

Participiate in community events
and activities in an appropriate
and supportive way



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Another possibility

. work with parents to achieve a high level of complementary educational expectations between home and school

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How..

..Recognize the full educational potential of each student and provide challenges necessary for them to achieve that potential

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- Curriculum as a tool

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Curriculum

Curriculum reinforces the integrity of the cultural knowledge that students bring with them ~ students degree project parental opinions on curriculum

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Curriculum

Recognize cultural knowledge as a part of living grounded on the past but continues to grow through the present and into the future

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Curriculum

Uses local language and cultural knowledge as a foundation for the rest of the curriculum

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Curriculum

Uses knowledge from diverse knowledge systems, oral traditions, books, research etc. - a complementary relationship

Constructs new knowledge of ever expanding view of the world

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The following questions are essential

What are the crucial characteristics (cultural expressions, practices and events) that need to be highlighted?

How can teacher's be strengthened to work with pupils and parents cultural knowledge and cultural practices in school everyday life?

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Critical, Social ,Didactic

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