



Teachers **I**ntercultural **C**ompetences
as **K**eystone to **L**earning in **E**urope
(TICKLE)

Progress Report to the European Commission
Public Part

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Project information

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1. Project objectives in the participating country

Our team has been working on a tool that is suitable to collect and survey information about attitudes and prejudices against different social and ethnic groups among teachers and teacher trainees. Our aim is to develop a series of questionnaires that must be useful for questioning practicing teachers, teacher trainees and pupils/students.

2. Approach

Our newly developed questionnaires are based on the scientific background of Emory Bogardus's Social Distance Scale.

3. Project outcomes and results by now

We managed to build up an enthusiastic and curious national TICKLE team. We were able to spread information about our work at our faculty and emphasise the importance of interculturality. Until now we have worked out three questionnaires. We are ready with Modified Social Distance Scale (TICKLE MSDS). That tool was tested successfully at our University in April 2008. We have also worked out the questionnaire of practicing teachers and teacher trainees.

4. Partnerships established within the participant country

We have built relations to ethnically mixed primary schools in Győr (Eötvös József Általános Iskola and Szabadhegyi Közoktatási Központ) where we can test the tools with teachers and classes. Our university has other two pedagogical faculties in Sopron and Szombathely. We have informed them about our project and its object.

5. Names and roles of Staff involved in partner country

Dr. Remsei Sándor national coordinator, team leader

Dr. Gál Zoltán teacher trainer, researcher

Varga Balázs teacher trainer, sociologist

Makkos Anikő teacher trainer, language teacher

Szalai Zsolt teacher trainer, pedagogues

Szabó Orsolya administrative works

6. Plans for the future until the end of the project period

We will finish the questionnaire series with the fourth one (pupils/students). We will test them at our faculty and in the partner schools. We will analyze the results and we will make the needed corrections in the questionnaires if we find out any faults or unclear things.

On the basis of our results we will have a wide picture of the local problems. Our plan is to work out some new tools, which help the affected groups to get knowledge about the different ethnic groups' lifestyles, habits, values etc.

7. Contribution to the EU policies

Hopefully our tools would be useful in other European countries after the necessary adaptation to their local ethnic groups. European policy is to help people with different ethnic backgrounds to get to know each other and live and study together peacefully. Our tools are made to aid this process.

8. Contribution to national policies

In the past minority problems were the biggest concerns in public education, but since 1989 the situation has changed. On one hand several multinational companies arrived in Hungary bringing their employees with families, and on the other hand borders opened and immigrants and refugees settled down in Hungary. That created a new situation - mainly in bigger towns - which we have to prepare our teachers and future teachers for.

9. Dissemination activities

Our team has done its best to disseminate the project and its results. After testing our first tool we analysed the results together with our students, which focused their attention on these problems. We have already built in the experiences of the TICKLE workshops in our teaching process. We regularly inform our colleagues about TICKLE meetings and we have published reports with TICKLE members in our university press. Our national coordinator was interviewed in the local newspaper. There is a link to the TICKLE site on our Faculty's website. TICKLE is presented on the EU display of the faculty where student can take our flyers, too. We plan to publish our results in a vetted professional issue.

10. Tools already developed

- Modified Social Distance Scale (TICKLE MSDS)
- Questionnaires (practicing teachers, teacher trainees)

Győr, October 15th

Sandor Remsei