

## The Rosi Game

**Topic:** Cultural standards, values

**Aim:** Getting aware and sensitizing our own values and norms based on our experiences and attitudes as well as on our socialisation and cultural background.

### Procedure:

The story-teller tells the following story:

Rosi is a girl and 21 years old. For several months she is engaged with Georg. But there is a problem. There is a river between her and her fiancé. But it's not an ordinary river but a very deep and large one, full of hungry crocodiles.

Rosi thinks about how she can cross this river.

She remembers a friend who possesses a boat. Let's call him Siegfried. So she goes to Siegfried and asks him to ferry her across the river. He answers: **"All right, I will take you to the other side of the river but only – if you stay with me tonight."**

Shocked about his request she goes to another friend, a man called Frederick, and tells him her story.

Frederick answers: **"I understand your problem but it's your problem not mine."** So Rosi goes back to Siegfried and stays with him overnight. In the morning he ferries her over the river.

When Georg and she meet, they both enjoy it very much.

However, on the evening before their wedding Rosi feels impelled/ obliged to tell Georg how she managed to cross the river. After that Georg answers: **"I wouldn't marry you even if you were the last woman in the whole world!"**

Now at the end of her wits/wisdom she turns to Daniel. Daniel listens to her story and says: **"Well, Rosi, I don't love you ..... but I will marry you."**

And that's the end of the story.

### Work instructions:

- Individual work:

Put the 5 actors in the play

*(Rosi,  
Georg, her fiancé,  
Siegfried with the boat,  
Frederick who doesn't care,  
Daniel who wants to marry Rosi)*

in a ranking order according to the appreciation you have for their specific behaviour. (Time: 3 minutes)

- Form groups of 4 – 5 persons. Present your ranking order and explain your selection to the others. Now try to find one descending order everyone in the group can agree to. (time: 10 – 15 minutes)

- Make a plenary session.

Impulses for the discussion:

- How different were the ranking orders in the groups?
- Did the groups find an order that everyone could agree to?
- Can you describe the process of how you managed to come to an result?
- Are there universal (social, cultural, religious) values and norms behind the raking orders?
- What individual values and norms were implicit? Can you reconstruct how they were acquired? Which individual values and norms were explicit?
- Refer to Hofstede's "Dimensions of culture term

*(Adopted from: Losche, Helga. Interkulturelle Kommunikation, p. 130)*